What we learned from distance and on-campus e-learners

Dani Sarkis, Nohjin Kee, Chris Perumalla
University of Toronto, Canada
d.sarkis@utoronto.ca
nohjin.kee@utoronto.ca
c.perumalla@utoronto.ca

At the University of Toronto, the department of Physiology has designed, implemented and administered both distance and on-campus online courses. The generic framework of this online course is portable to create and offer online courses in other fields of study and thus far, 4 different courses have been developed based on the original design. Our experiences in online physiology distant and on-campus courses have taught us that students face challenges specific to the style of e-learning and the demographics of the group. In this presentation, we will discuss issues we faced and the solutions we devised and implemented in order to maintain the integrity and high standard of e-learning experience in four courses to different cohorts in their respective programs of study.