Undergraduate Student Performance in an On-Line Academic Reading Program

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Abstract: Effective reading skills are essential to academic performance at the university level. The aim of this presentation is to highlight the results of a web-based reading project and to discuss the efficacy of such an on-line reading program which was carried out at a four-year Japanese university. The program utilized an on-line reading program developed by an educational company. The results point to improved reading skills and better critical thinking, helping with improve their overall academic performance. A description of the services as well as a description of the results will be provided.