**Compressed Video + WebCT + Face-to-Face = Learning**

The advantage of compressed video is that students do not have to travel long distances on a weekly basis to attend class. The disadvantage of compressed video alone can lead to feelings of isolation for students. Even though they can technically see the instructor they are not in constant eye contact with the instructor and members of the class.

Using WebCT has the advantage of synchronous and asynchronous learning as well as many management features that give the students and professor access to varied resources that allow for individualization of the content. A disadvantage of using WebCT is the feeling of isolation because they are not in visual contact with the professor or fellow students. Another disadvantage is the lack immediate feedback.

The face-to-face environment reduces the feeling of isolation, allows for immediate feedback and promotes personal interaction that may be missing from either the WebCT or compressed video environments. Disadvantages of face-to-face are the time and travel requirements.

A blend of the three types of instruction creates a course that takes advantages of the strengths of each.

This roundtable discussion will illustrate the use of this blending of instructional modes in an Educational Leadership course that meets face-to-face on two Saturdays; meets online throughout the course for reflections, discussion, and project development; and uses compressed video for weekly class sessions. Participants will hear about one successful blended learning class and share ideas and experiences related to blended learning.