Giving assignment in the video format to pre-service teachers: lessons & implications
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This presentation will discuss possible ways to give assignments in the video format to pre-service teachers and how its possibility in affecting their future teaching. Eighty-six pre-service teachers were given a video-based assignment for their global competency project. By giving assignments in video format, students were able to understand abstract contents, learn basic video-taking knowledge, and at the same time learn from each other through watching videos together in classroom. As future teachers, 91.2% of the pre-service teachers in class also expressed their willingness to give video assignments to their students.