Since 1977, 6180 people were taught in 72 subjects, ranging from Astronomy to Unix Operating System. Domain knowledge was obtained by working as a consultant. About 300 people are foreign students, originated from 54 countries. The teaching and learning methods were thoroughly examined. Social and group behavior needs were met. A model process was developed to transform foreign students into successful citizens working at world companies.

Arriving in the USA in 1970, this author gained teaching and consulting experiences from 22 and 20 firms respectively. Traveling to 40 foreign countries provided much insight to the culture awareness. Hsu and Wirth did research on “Japanese Management Style”. Hsu did work on “Case studies in Business, Finance, International Management and Marketing Courses”. Hsu supervised “Java and Advanced Java Projects”, and many senior projects. The teaching/learning strategies are:

- Attendance is strictly enforced. Spell out clearly how you will compute their grade if they miss a class.
- Homework, case studies, lab reports, programming exercises, will be graded. Late work will not be accepted.
- In-class work: read articles from Business Week, Crain’s New York Business, Financial Times, Forbes, Fortune magazine, individually/groups, present in one-minute, its result to class.
- Four sets of team assignment are given in Business, Computer, Finance, International, Management, and Marketing courses. The team assignment allows the students to work together, thus developing communications, interpersonal and leadership skills.
- Midterm/final exam is done via open-book, open-notes and open-homework. CD-ROM, Internet search and interviewing CEO/manager are vital means for term projects and/or case studies.
- Oral presentation/written paper, team project requirements are written down. Conduct the open-door policy during office hours, first come and first serve.

These rules are not different from those with our own students.
The list below works particularly well with the foreign students:

- Write things clearly on the blackboard and give written assignments. Oral assignment is bad, due to the language barrier.
- Jokes generally don’t work because foreign students don’t understand them.
- Involve them in the classroom discussion using their own country or cultural experience. This works well in courses such as International Business, Global Marketing, International Management, and Global E-Commerce.
- Hold a food day asking them to bring their own food.
- Engage them in sports, dancing, movies, tours, trade shows, or other social settings to assimilate them with American students.
- Pay attention to their health, immigration, travel, banking, and other financial needs. Meet their parents or relatives who came from home countries for lunch or dinner.
- Foreign students prefer Information Technology as their majors, due to good job prospects here in USA as well as in their home countries. They can also get another concentration in International Management by taking 5 courses.
- Be a parent, big brother/sister, or just a friend. Reduce power distance. Establish a group/club for them if you have a core number of foreign students. They will help one another.
- Assist them in graduate school application and job placements.
- …… probably hundreds of related things …. 

Mariella Burke runs a successful head-hunter business and serves on the Board of Trustees at Dominican College. Juan Recio got a job with Dean Witter. Roland Alexander is working for Union State Bank, D. Salvodon at Verizon Wireless, C. Curtin at Sanford Bernstein and B. Reeves with MetLife. O. Hanazaki, T. Shimizu and S. Tsushima got jobs in New York City. Steve Kuverua, got a Master Degree from Saint Peter’s College and works as a manager for Namibia Telecom. Fred Smith, from St. Lucia, works for Pfizer as a Network Administrator. In May of 2002, New York economy was really bad. Vipheaky Nhem got a job at Starwood Hotels, Debbie Cabrera at Diversified Investments, and Oleskiy Matyushko with Suburban Nursery. This is just a short list. In conclusion, foreign students are the driving forces in NYC and it has been a pleasure to teach them.