

*Understanding Student Choices: A Comparative Study of Online and In-class Learning*

Often students' decisions to take an online course are motivated by availability and access. What happens when they can freely choose between an online and in-class learning environment? In this *Best Practices Session*, I will be sharing the survey and assessment results from a simultaneous, same instructor delivery of an online and in-class course. The quasi-experimental design of this course: same instructor, same assessments, same material, same grading structure and same time period provides an excellent opportunity to understand some of the factors motivating these choices.

From demographic information, profiles of self-selected online learners and in-class learners will be compared and contrasted. This course has an unusually large enrollment (400), thus providing a rich source of data. A better understanding of why the students choose methods of delivery and how each group performs will allow universities to more precisely tailor their course offerings.