Accessibility for Distance Education

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Abstract: As cutting-edge technology enable universities to offer distance education courses to a diverse population, it becomes increasingly important that efforts are made to help students break potential technology barriers to learning. One of these potential barriers is the issue of accessibility, referring to the degree to which a person with a disability can access technology. Students taking distance education courses are required to interact with technology, often engaging in sophisticated use of technology. This also extends to research they might be required to do at a distance, once again requiring the use of technology. For students with disabilities, it is important that instructors and instructional designers consider their special needs and try to adapt the technology in their course so the students will not be at a disadvantage. This project involves the development of a web site to help instructors evaluate the accessibility of their courses and make necessary changes to increase accessibility.

References:


