Faculty faces many questions and issues as they embark to do online teaching. Faculty development centers are also faced with the task of supporting faculty's new role as online teachers. To address these issues, the Teaching Resource Center (TRC) of California State University San Bernardino (CSUSB) developed an overall plan that identifies the major steps involved in course development as applied to online teaching. This systematic and holistic plan serves both as the map and the glue that holds the various phases and players together. It can be a useful tool to both individual faculty and a faculty development center. This presentation will feature this systematic plan and will also summarize, in the form of a checklist, the instructional and non-instructional issues that need to be addressed to do online teaching. Finally, it will present results of a survey that evaluated faculty and student experiences with online courses.