Participative Evaluation of Collaboration Projects of Computers in Education

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The integration of computer as an educational innovation implies to become completely submerged in researching as a way of appropriation of knowledge, narrow the distance between theory and practice, acquisition of solid theory basis as a reference point to analyze practices and also for the construction of autonomy using the scientific education.

We live the time of creation, of restauration of singular elements, of the appearance of new potentials.

Through this perspective, the CIEPUCRS - Brasil” proposes the accomplishment of participative evaluation of collaboration projects which may qualify teachers for the re-invention of pedagogical techniques and for critical utilization of technological resources, that alone demands improvement and personal appropriation of the role as a professional, enabling a collective re-invention in an interdisciplinary way.