A System for Detailed Student Profiling

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Abstract
This poster demonstrates a system to track an individual student’s performance in core criteria across a wide range of Art and Design modules. The BA(hons) Design Degree at Staffordshire University envelops glass design to media production; but the underlying ethos of the Degree is that all courses share common skills and knowledge.

In 1998 the School of Art and Design set up common intellectual criteria for all student learning; to be used to assess students at all levels on all modules. The shared criteria give the School an important tool. They can be used by faculty and students to understand an individual’s progress and tailor the way that individual studies.

To make use of this opportunity, the School needs a system for capturing and collating individual grade for each criteria in each module. This poster show work results and work in progress towards this seemingly simple aim.