Student attitudes towards Web-based learning: an action research project

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Abstract: Applied Information Science and Environmental Issues, a project-based, web-integrated course, is a class for first-year Japanese college students with three main objectives: build environmental awareness, develop computer skills, and expand English language skills. In planning the class, the authors incorporated an on-line action research project to help formatively evaluate the students' perceptions of the web-integrated course design as well as the web-based delivery of the course materials. Students responded to weekly online feedback logs that focused on student attitudes and reactions to the course. Interpretations of the feedback logs influenced not only the implementation of the course as it was taught, but also the redesign of the course for the following semester. A description of the project and poster presentation is available at <http://www.miyazaki-mic.ac.jp/classes/fall99/sci151/webnet.html>.