Web-based library instruction holds great promise. Students can access the details they need, and take “side trips” to related tasks or information at their own pace, as they follow a research strategy mapped out by a librarian. Instruction can be delivered remotely (at any hour), information can be easily updated, and there is no competition for classroom instruction time—all shortcomings of other library instruction methods. Faculty and librarians traditionally have collaborated on the type of library instruction that students need in conjunction with their courses. With web-based instruction, there can be more encompassing instruction in “information literacy” skills. The web page format enables the seamless integration of skills related to library research. Internet research skills, computer skills (i.e., downloading, reformatting, using graphics), and writing instruction can all be incorporated into the “library instruction” web page by collaborative effort from the faculty, library, computer lab, and writing center.