There are many reasons why learning on-line is more attractive than the traditional f2f model for adult learners. This learning environment provides tremendous convenience and flexibility, allowing busy, mobile adult learners the ability to pursue their education when and where they wish without time and location constraints. Beyond its logistical advantages, Eastman (1998) found that there are important educational promises of distance education for engendering active and experiential learning, encouraging reflection and application, and fostering collaboration that extend beyond the boundaries of the traditional classroom or campus (p.40). Yet many adult learners are apprehensive about giving up f2f contact. Traditionally quantitative analysis has been one of the most feared and dreaded courses in undergraduate and graduate education. This session will compare and contrast these two delivery models for courses in quantitative analysis for adult learners.