Online Moderation: Supporting Learning in Virtual Communities

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Many online educators report being overwhelmed by public postings and private email requiring review and response. Our new book shows facilitators how to move out of “center stage,” and give learners added responsibility for learning. Using our approach, instructors are empowered and students together generate their own understandings that are powerful and lasting. Readers gain the following skills:

• Increased capacity to build constructive learning communities online;
• Enhanced ability to pose generative questions;
• A wider repertoire of strategies for sharpening the focus of discussion; and
• New strategies for deepening online dialogue to increase learning opportunities.

This poster session is hosted by a co-author of *Teaching with NetCourses: Guide to Facilitating Online Learning* by George Collison, Bonnie Elbaum, Sarah Haavind and Robert Tinker. Find out what effective online teaching is about!