A large majority of students at community colleges also hold jobs as they complete their associate’s degree. Since study time is limited for working students, mobile learning can be very useful in maximizing the practice of the English language outside the classroom, be it remedial grammar, practice exercises or supplementary tasks. Students can work on a variety of interactive exercises during their commute to school/work, while waiting for the subway, or between classes. It is the convenience, the accessibility to the internet, and the size of the device that make M-learning a new tour de force in education, one in which students can take charge of their own learning.

Even though mobile applications have been a relatively recent phenomenon, ESL instructors will be amazed by the number of apps that are already available for learning the English language. However, not all applications are written by or with the help of professional ESL specialists. Thus, instructors have to painfully sieve through the applications to find ones that are suitable. In this presentation, I will share a wide variety of applications (for iphone and Android) I have used with my students to promote English language learning: vocabulary, grammar, idiomatic expressions, and readings. I will also discuss with the audience how students have used these mobile apps and rated them on the effectiveness to their learning.