SITE 2013 Proposal Abstract

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A teacher education program purchased an iPad learning lab with 30 iPads and provided each faculty member with an iPad. A faculty member was responsible for purchasing, updating, synchronizing, and maintaining all iPads in the learning lab (cart) and the first time for the faculty iPads. All faculty members had an initial training on how to use iPads. Both learning lab and faculty iPads included popular, free, reviewed, and content specific educational and productivity apps. The app content of the learning lab iPads was maintained by the assigned faculty, while the faculty members were free to add, change, or remove apps from their iPads with their own iTunes account. Faculty members were encouraged and supported to utilize their iPads in their teaching as well as their research and service. The program created a checkout system for the iPad learning lab to be checked out to be used in the classroom. This round table session will look at this iPad implementation into this teacher education program, provide discussion points for successful technology implementation and faculty professional development programs, and share strategies for device set ups, learning lab (cart) management, and apps deployment and updates. Participants will be able to discuss how to successfully implement an iPad program in a program or a school while examining the ways to avoid iPad implementation pitfalls.