AACE

Best Practices Session

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This session will focus on the process which led to the development of LEARN's method of teacher professional development, the online and offline techniques utilized, as well as examples of the skills acquired by the online teachers and the evolution of their virtual classroom methodology. LEARN’s professional development program employs social constructivist-based strategies and integrated principles of inquiry, collaboration, and reflection as a self-modeling means of presenting alternative learning paths for the virtual school teachers. The teachers involved in the program are all traditional classroom teachers who initially transferred their regular classroom pedagogy into the virtual setting, but who have now embraced an online classroom methodology that reflects best educational practice. Modeling best educational practice as part of the professional development of online teachers who subsequently integrate this practice into their virtual classroom methodology represents an approach LEARN has embraced over the last three years and which forms part of the ongoing research in which it is involved.

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