AN ORGANIZED PRACTICE OF EFFECTIVE METHODS FOR HYBRID GRADUATE PROGRAMS AT THE DOCTORAL LEVEL

A study showing the best practice methods for graduate students in hybrid programs at brick and motor schools.

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The ability, accessibility, and desire and for graduate students to enroll in hybrid programs has dramatically propelled at the graduate level. This change has increased the outcome, vision, and number of qualified persons to compete in the professional world. The virtual classroom has shown to be a much more desirable, affordable, and more efficient place for students to learn, study, and work at the graduate level. This is not only a representative of current statistics, but also relates to futuristic visions for the higher education department. Administrators have implemented technological methods into these programs such as these, in order to assist communication and increase effectiveness and desire for hybrid studies in graduate programs.

This best practice will display the highlights and demonstrate how the hybrid graduate programs at the doctoral level provide economical, affordable, and sufficient documentation on how accredited brick & motor schools create effective hybrid programs.

Keywords: Graduate Programs, Hybrid studies, Brick & Motor