Support Experience for Video Conferencing Distance Classes

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Video conferencing has been accepted by health education as a form of distance teaching for a while. This presentation will provide a summary of experience in supporting video conferencing distance classes between two campuses. The presenter will start with the background information for the adoption of this type of teaching by the institution. It will also introduce the challenges faculty, students, and support staff faced. Detailed information about the support the instructional technology staff provided will then be presented. These supports include classroom observation, reflection, and recommendation. The instructional technology staff also offers training and coaching for distance class technology, class presentation and management skills. In addition, multiple initiatives are established to support the distance class teaching. These initiatives include moderator program, tips of the week, best practice presentation and panel discussions. Survey results from faculty and students will be shared as well. Through sharing the experiences the presenter hopes to have a discussion on supporting large video conferencing classes in order to optimize the support and improve teaching and learning in video conferencing distance classes.