Case: the use of Facebook in an e-learning course

Abstract  Students in distance education at the KATHO (University college in Flanders, Belgium, www.katho.be) only need to come to the campus for assessment. In 2010-2011, the center of excellence in e-learning, MAD (Mad About Distance) of KATHO organized a small project with students involved in a course they had chosen in the last year of their education. The people involved in the project explored new methodologies and social media to make the course more interactive and collaborative compared to courses that stick to the common learning management system, Blackboard. The project inspired teachers of the KATHO to develop more interactive and online coaching. This brief paper is meant to share some of our experiences and conclusions concerning working with web 2.0 facilities. The experience with creating a closed learning environment within Facebook in combination with some wikis in Googledoc was finished with an assessment, resulting in findings, recommendations and implications for future applications.

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