**Teacher Leader Center: What is it?**

Program at The University of Iowa. The goal is to provide students with core student-services in one central location, offer an administrative home for the Teacher Leader Certificate program, and to offer students a technology enhanced learning commons. The Center improves our ability to help students realize career and professional goals as 21st century teachers.

- **Outcome:** The Center will allow students to function in an all-inclusive, collaborative, technology enriched, and student-centered environment that offers unparalleled services while fostering a permanent connection to the College of Education as alumni.

**Teacher Leader Center: Core Constituencies**

The core constituencies of the Teacher Leader Center include:

- Admissions & Advising
- Career & Employer Connections
- Teacher Practice
- Teaching & Curriculum Resources
- Technology
- Living Learning Community

This all-inclusive environment, also called the “one stop shop” for student success, provides access to key individuals in the TEP program. The Learning Commons – at the center of the TLC – provides students, faculty, and staff with collaborative work spaces, models new and innovative technologies in education, and supports frequent and relevant seminars, workshops, and presentations with the goal of making 21st century teachers, 21st century leaders. Key to the success of the TLC are strong community partnerships with educational agencies (AEAs), community organizations, and multiple schools to provide access to classrooms where future teachers can innovate, improve, collaborate, develop and discover their identities as teacher leaders.

**Teacher Leader Certificate: The Hallmark of the TLC**

Distinguishing what we do best: creating teacher leaders will no longer be anecdotal – it will be our core mission. Central to that mission is the Teacher Leader Certificate. Students will develop competencies in all strands, and will choose one strand of specialization (Assessment; Technology; or Schools, Culture, & Society). Selected topics:

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Technology</th>
<th>School Community</th>
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<tbody>
<tr>
<td>Standardized testing</td>
<td>Assistive technologies &amp; Universal Design</td>
<td>Poverty</td>
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<td>Alternative testing</td>
<td>Hand held devices in learning</td>
<td>Linguistic issues in education</td>
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<td>NCLB &amp; other assessment policy</td>
<td>Digital literacy and new media</td>
<td>Urban/rural education</td>
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<td>Assessing online learning</td>
<td>Virtual Reality/SMART technologies</td>
<td>Contemporary management issues</td>
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<td>ePortfolio assessment</td>
<td>Media &amp; apps development</td>
<td>Meeting needs of diverse learners</td>
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Delivery: Site-based immersion clinics (urban, rural, international); intensive boot-camps; online learning modules; professional learning communities; in-house seminars, workshops, and conferences

**Tomorrow’s Teachers. Tomorrow’s Leaders. Tomorrow’s Alumni. Now.**

The Teacher Leader Center is an investment in our future Teachers. Leaders. Alumni. Now. The critical pipeline we build is based on a strong commitment to connecting with and engaging our students throughout the TEP program. It ensures State Department recognition and our commitment to a University reinvestment in strong programs and strong communities. Alumni will value their College of Education family and contribute to our vitality.

- **21st century skills:** This one-of-a-kind initiative recognizes the changing landscape of schools and the professional development needs of new and career teachers.
- **Teacher-leader:** The powerful amalgamation of integrated technologies, contemporary awareness, and exposure will deliver the teacher-leader of the new millennium.
- **Collaboration:** Students will gain the requisite abilities to join school communities as effective collaborators and as the next generation of teacher-leaders.

**TLC… Only @ IOWA**