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The University of Hawaii at Manoa library created guides suggesting resources to assist educators improve their courses accessibility to students who with sensory disabilities or technological limitations. A survey of faculty revealed the need for additional support and increased awareness of need for clear instructions for use of electronic resources with universal learning tools. The creation of this resource has proven to be more difficult than anticipated. Electronic resources instructions provided on their sites were out of date, inaccurate or non-existent. The library has had to continually troubleshoot to create the instructions for access to online resources. To accomplish this we go to each resource using a screen reader or using the sight without a mouse and then document out experience to help the users.

LibGuides is being used to provide access to tools needed to provide accessible documents and access to electronic resources. The lessons learned that have been surprising has included that the browser types and version has a larger impact on access then the operating system used by the patron. This is one of the lessons that is demonstrating how providing access must be continually evaluated and improved to take advantage of the latest available technologies that are available at little or no cost.

http://guides.library.manoa.hawaii.edu/accessibility