Concerning e-learning Japan is not such an advanced country as maybe many people are thinking. There may be several reasons for this loathing of e-learning:

- Japanese students prefer personal communication to communication with machines.
- Japanese students are used to deal with their mobile phones, but they lack of computer literacy.
- Their experience with e-learning during their high-school time was so bad, that they avoid this medium as much as possible.
- The learning socialization during high school focused them to memorize strong defined learning material so that they cannot deal with the freedom of self-managed learning connected to e-learning platforms.

These are common opinions, that one can read in the literature about this subject and that one can hear when listen to the teaching stuff of japanese universities.

The presenter, who himself is working for several universities in Japan as a professor for linguistics for more than 10 years, will discuss those arguments in the first part of his presentation.

In the second part he will introduce a blended-learning-course for German as a Foreign Language that was build to overcome those obstacles for Japanese students. It consists of a 12-lesson-Moodle-course with video, audio and lots of exercises and tests. It is completed by a textbook for in-classroom-learning/teaching. Because it is made bilingual (with Japanese and English explanations) it can be used with international classes as well. The author will introduce this course and will explain how exactly the course is blended so the teacher gets the best of both worlds.

After the presentation the course will be open for free for the participants of the conference.