

Student Satisfaction with Online Courses Based on Personality Type

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Abstract: Researchers investigated levels of satisfaction of online learners at a private midwestern university. The data was collected in three intact courses offered by the School of Education. It was the purpose of the study to investigate effects of personality type on student satisfaction with the online learning environment. Responses to a questionnaire with six subscales were analyzed in order to evaluate levels of student satisfaction with the instructor, technology, class set-up, interaction, outcomes, and overall satisfaction. Learners' personality types were categorized with the use of an online version of the Myers-Briggs Type Indicator®.