DESIGNING A VIRTUAL LEARNING ENVIRONMENT FOR ACCOUNTING CLASSES

Why eAccounting?
- Large-scale classes with up to 400 students
- First-year students
- Freely enrolled non-native speakers coming from more than 50 countries
- With an inhomogeneous level of pre-knowledge in accounting
- Need for a distinctive education emphasis
- Learning the multi-sided field of accounting
- In introduction classes
- And consecutive courses
- Supported by eTraining
- Within different contents

400 multinational first-year students have to attend consecutive accounting classes at the Faculty of Business, Economics, and Statistics.

BLENDED LEARNING

Due to the large-scale classes, the weekly in-class lessons can be managed only by e-cathedra teaching. Accounting shall not replace the in-class sessions, but support them virtually.

Magic Cube of eAccounting

- eContent
- eTraining
- eAssessment
- Blogs
- dynamic eTesting
- WIKI

Web 2.0

Interactive Office hours

CONTENTS
- Cost Accounting
- Balance Sheet Analysis
- Financial Accounting

KNOWLEDGE LEVELS
- Advanced Level
- Beginners
- Pre-Training

DEFINING
- University of Vienna
- Faculty of Business, Economics, and Statistics

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