Field Practicum in Online Graduate Education Program for Teaching Learning & Behavior Disorders.

The field practicum course is crucial in introducing teacher candidates to the real-life aspect of their desired teaching profession. After an array of courses, the practicum ultimately translates theory into practice. The Learning and Behavior Disorder online Graduate Program at Georgetown College offers a practicum divided in two consecutive semesters. Incorporating the professional expertise of the professor, the on-site teacher mentor and the college observer, the teacher candidate’s abilities are assessed from various perspectives. Assessment methods include attendance and quality participation in asynchronous chats based on assigned reading material, participation in asynchronous team chats, submission of reflective journals, evaluations of lessons taught and general performance in the field placement. With the professor acting as the facilitator and ultimate receiver of all assessment material, the teacher candidate’s progress is determined. Emphasis is placed on the candidate’s growth and development in the two semester progression.