A day in the life of the student

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Abstract
Understanding the special nature of learning and teaching in a research-intensive, collegiate University is at the heart of this Pathfinder project. Staff and students at Cambridge University were invited to become co-researchers in the Learning Landscape project which explored the students' perspectives on learning and teaching in the University. Over two terms, students were invited to complete two online surveys on their use of ICTs and attitudes to learning. Volunteers from the survey cohorts then participated in a variety of qualitative studies designed to capture key aspects of the student experience at Cambridge. The data obtained, using a variety of digital and traditional methods, has generated a rich picture that contextualises the student experience of teaching and learning in higher education.