In the final module of four over the course of two years, academics on the PG Cert in Academic Practice at the University of Bedfordshire were required to create a four-stage wiki to pull together their knowledge about evaluating strategies which promote effective learning, relating the effectiveness of their teaching to theories of learning, while critically reviewing the factors leading to the effective use of student-centred methods of teaching. We also wanted to set alternative delivery modes in the context of knowledge of student learning. Our aim was to have the students contribute to a collaborative learning environment in order to build a rich picture of the different approaches that subjects take to developing students’ learning at HE level. We wanted them to both understand the experience of working collaboratively to create a wiki and also to create a rich resource for their own and future students’ use.

We used the Campus Pack™ Wiki tool within Blackboard™ to develop the wiki, since that is what many of them will be using with their own students. This resource developed over the course of the module through the contributions that each participant made to it until we had a wiki comprising, after editing down, 419 pages. The wiki was worth 50% of the final assessment for this module. This Best Practices session will show the wiki that resulted from the 2006-7 class and illustrate the problems that ensued in the first year: achieving technical confidence, scaffolding the learning, providing feedback and the hardest part, assessing it. It will show the wiki that will have been completed in the second year by June 2008 and identify those aspects of good practice in this exercise that have been identified as a result.