Strategies and Frameworks to Organize Evidence of Meeting Technology Standards in Teacher Preparation Programs

Through a strong understanding of the appropriate technology experiences for preservice teachers and teacher educators in teacher preparation programs, most U.S. Schools and Colleges of Education are succeeding at meeting the recommended guidelines for teacher preparation in technology standards as established by the International Society for Technology in Education (ISTE). But, as these same institutions prepare for State and National Council for Accreditation of Teacher Education (NCATE) unit and program accreditation reviews, many struggle to adequately and effectively collect, organize and present the evidence of meeting these technology standards in a clear and concise manner. Our College of Education faced this same challenge, but through the use of several simple strategies and organizing frameworks, shared in this presentation, we were able to overcome this issue. We hope these same tools can assist other institutions in addressing this challenge.