The online Peer Evaluation process was developed in the fall of 2005 at the John Molson School of Business (JMSB). The online Peer Evaluation process enables JMSB students who participated in group-based projects to evaluate each other via an Internet portal. As is the case with paper-based evaluations, results can be used to adjust individual grades. However, the most significant contribution of an electronic format is the formative use of the information. Students can now have access to their evaluations, which includes feedback from their peers. The process is based on ‘best practices’ in the use of peers for the evaluation of performance (e.g., anonymity of raters, use of quantitative/qualitative evaluations, etc), and it eases the administration of peer evaluations for professors.