This submission for the “Best Practices” session focuses on the integration of technology in the “Curriculum and Instruction” course in the department of adolescence education. The preparation of teachers for the secondary schools of New York State, involves a solid research foundation, proven pedagogical preparation, and experience in contemporary practice with instructional technology. Significant concerns over the escalating costs of textbooks which individually do not address the extent and sequence of topics necessary for instruction in pedagogy, as well as a serious desire to model the implementation of technology in teaching, has caused this instructor to develop a website based curriculum.

The formulation of resources for inclusion resulted from an extensive process of discernment during when the following three questions were examined: 1) What do the teacher-candidates need to know as a result of this course? 2) What are the most successful methods to achieve that? 3) What format is most effective for this purpose? The decisions reached as a result will be demonstrated and discussed during this presentation. They may be viewed at my website: http://faculty.plattsburgh.edu/margaret.maughan/