Blending community and authentic assessment in a hybrid course

This session will present the design and implementation process of a hybrid course at the post-secondary level developed as part of a larger pilot project to launch a series of fully online or hybrid courses in the Centre for Continuing Education.

Firstly, we will demonstrate the multimedia-based learning resources designed to support interactive learning and consider the tools used in the construction of the learning materials. Secondly, the value and practicality of the learning strategies used will be discussed and we will address the value and appropriateness of blended learning as an instructional method.

The importance of community building and authentic assessment have long been established as essential elements of successful online instruction and were key components in the design of this course on employment strategies. The course has been offered in two subsequent terms and is currently under revision for its next offering in fall 2007 based on a formative evaluation.