This qualitative research examines the perception of Education students in two pre-service courses about the role of digital literacy in teacher education and the teaching profession. Participants are volunteers from: “an introduction to art education” and “information and computer technology in education”.

We define digital literacy as being competent in using digital media to communicate and exchange information and resources. Over the past decade such competency has become increasingly important to teachers and students, as computers and other digital media play an ever larger role in learning, teaching, and research.

Participants have the opportunity to explore their own levels of digital literacy through a pre and post test assessing their digital literacy. These tests are freely accessible to the participants in a secure web site. Afterwards, they were interviewed by an education student researcher about their perceptions of digital literacy and its importance in the classroom.

The responses to the completed interview questions will be collated by the student researcher. Analysis of the interviews will be conducted by the researchers using a constant comparative method.