Trickle-Down Technology: Has It or Hasn’t It?

Educators have been talking about integrating technology into the curriculum for YEARS. In 1983 one of the presenters was awarded a grant for that specific purpose – not such an easy task back then. But, things have not changed a whole lot in many schools across the nation.

Many resources are available to teachers to help them integrate the curriculum with technology. For example, national and state standards indicate ways in which this can be done. The University of Northern Iowa’s PT3 grant entitled InTIME, supplies lesson plans, videos, and many other resources to help teachers integrate the curriculum with technology. But still, many teachers believe technology is a “thing” that will go away just as many other fads in education.

The presenters have conducted a study of recent educational journals (last 2 years) published by major educational organizations to determine how these organizations are supporting the integration of their curriculum area with technology. The presenters will report their findings. An interactive conversation with the participants will follow the reporting of the findings to discuss the implications of the findings.

The objectives of this presentation are to disseminate information about and the noted support of integrating curriculum with technology via educational organizations’ journals and to gather thoughts and ideas from the participants concerning this issue.

Outline:

- What is integrating the curriculum with technology?
- What educational organizations were used in the study
- What educational journals were studied
- What were the findings
- Interactive dialogue with participants about the findings