Abstract: The CoBaLTT project includes two primary components: the delivery of a professional development program for K-16 world language teachers that will enable them to create content-based lessons and UNITS that incorporate technology in order to improve students' language proficiency; and the construction of a Web Resource Center for language teachers that will provide instructional modules based on the face-to-face instruction in the professional development component and additional practical resource “rooms.”

The purpose of the CoBaLTT project is to provide professional development and practical resources for K-16 world language teachers in content-based instruction supported by appropriate uses of technology. The CoBaLTT project has two primary components: a Professional Development Program and a Web Resource Center.

Professional Development Program

The purpose of the CoBaLTT professional development program is to provide intensive professional development for world language teachers on the use of technology in the second language classroom to support and enhance content-based language instruction. Participating teachers gather authentic materials and create content-based lessons or units that motivate students to develop higher levels of proficiency and cultural awareness, thus enabling them to meet challenging standards.

Each year, a cohort of world language teachers is selected to participate in a year-long program that includes a week-long summer workshop and three two-day workshops during the academic year. The program focuses on:

- content-based curriculum development and teaching strategies,
- best uses of technology for teaching and learning,
- creation of authentic tasks that meet national foreign language standards, and
- assessment of student language proficiency and content knowledge through performance-based assessment.

The program begins with a one-week intensive summer workshop held at the University of Minnesota. The CoBaLTT summer workshop sets the stage for the program by helping teachers understand the theoretical principles that link standards with content-based language instruction and curriculum development. Participants also become familiar with selecting and using technology to enhance content-based language instruction.

We are currently in the third year of the professional development program. The 25 K-16 teachers in the current CoBaLTT program have completed the week-long institute in the summer of 2001. Support and additional learning sessions will be held three more times during the 2001-2002 academic year. Between sessions, participants are involved with developing lesson plans to be added to the website, offering feedback and suggestions to peers, and trying out new ideas with their students.

Web Resource Center
The CoBaLTT Web Resource Center serves both as an integral part of the CoBaLTT Professional Development Program and as a stand-alone learning resource for language teachers. The Web Resource Center has two main areas:

- instructional modules for language teacher professional development in key subject areas important to the CoBaLTT program
- practical resource rooms for teachers related to the topics in the instructional modules

The instructional modules support the face-to-face instruction, but will also serve as independent learning modules for those teachers who are not able to attend the face-to-face instruction with a cohort. It is intended that these instructional modules will eventually form the core of a credit-bearing independent learning course.

The instructional modules will include the following:

- National standards
- Content-based curriculum development
- Content-based teaching strategies
- Technology-enhanced instruction
- Performance assessment (connected to the Virtual Assessment Center)

The practical resource "rooms" will contain a large collection of practical resources for language teachers. These resources will support and expand both the face-to-face instruction and the online modules:

- lesson plan room has (many first and second year cohort lessons/units now viewable)
- discussion rooms (Year 3 cohort is using a bulletin board to discuss readings)
- rubric room (connected to the Virtual Assessment Center)
- technology room

Please visit the CoBaLTT website modules and resources. Any comments or suggestions would be appreciated. http://carla.acad.umn.edu/cobaltt/

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