ESCUELA: A Platform Which Assists the Work of the Teacher and Supports the Learning of the Student

Gisela de Clunie, Universidad Tecnológica de Panamá, Panamá; Ana Regina da Rocha, Universidade Federal do Rio de Janeiro, Brazil; Gilda Campos, Universidade Santa Úrsula, Brazil

This article presents the prototype of a working platform, which incorporates technological innovations to be used in schools interested in promoting a modification of the pedagogical-didactic paradigm, integrating environments of work suitable to different necessities and situations of learning.