Best Practices for Teaching Blended (or Hybrid) Courses

Ryan Baltrip
Southern Baptist Theological Seminary
United States
rbaltrip@sbts.edu

Over a year ago, our Online Learning department began offering our core curriculum via hybrid courses. We had over 700 students take hybrid courses in our first year, and we wanted to hear from them. We gathered feedback from the students over the course of the year to find out what they liked and what they didn't. Our students were candid about what worked and what did not. To help inform our hybrid faculty, we created a list of best practices for hybrid teaching to help our instructors. In this presentation, we will invest our time in two ways. First, we will briefly establish the context/research method that we used to study our hybrid program. Second, we will examine what the best practices of hybrid teaching derived from our research. Participants in this session will leave the session with: a) a helpful list of best practices of hybrid teaching, b) actual comments/words from students related to each principle, and c) suggestions for further reading on the topic.