Brief Paper Presentation Proposal

Title:  Filling the Gap between Technology and Pedagogy
Topic:  Exemplary Projects

The RECIT is a resource network for the development of student competencies through the integration of technologies in classrooms throughout the province of Quebec, Canada. In its fourth year of existence, it is a structure which functions in a decentralized manner through regional school boards, employing about 100 professionals who offer training and support to teachers, and facilitate the development of pedagogical activities which exploit ICT’s. The Ministry of Education of Quebec has also set up ten RECIT provincial services in order to support and oversee the integration of ICT’s in learning domains and specific communities. These are: Personal Development, Social Studies, Art, Math and Science, Languages, Preschool, Special Education, General and Continuing Adult Education, Adult Vocational Education, as well as a provincial service for the English-speaking community.

Quebec is one of Canada’s 10 provinces, and is unique in that the majority of its citizens speak French as a mother tongue. School boards are divided along linguistic lines. The RECIT works through 12 English school boards and 75 French school boards in the province to support the Quebec ministry’s sweeping reform in education, which has given a new priority to the integrated use of technology in the classroom as a pedagogical tool.

Karen Torgerson and Pierre Sauvé are technology integration advisors for the RECIT provincial service which oversees general and continuing adult education. Both are former adult education teachers with almost 20 years of experience. Ms. Torgerson’s mandate with the RECIT covers the province’s English-speaking sector of adult education, which accounts for approximately 530 adult education teachers, while Mr. Sauvé serves the much larger French sector of approximately ___ teachers.

The RECIT is based on a cooperative philosophy that encourages a network culture to flourish, and we believe that the international community of educators attending the Ed-Media 2004 conference could benefit from learning about this unique and innovative structure. We would like to present a short paper on how this successful pedagogical ICT network called the RECIT functions to effectively serve the teachers and students in the context of Quebec society. We will demonstrate this by showing a chart of the network’s structure, the Web site which houses the resources and examples of pedagogical activities developed by members of the network.

RECIT Web site for the youth sector (English)  www.qesnrecit.qc.ca
RECIT Web site for adult education  (English) – www.recit-edumatic.qc.ca/english
RECIT Web site for adult education:  (French) – www.recit-edumatic.qc.ca