Labo VTÉ : A Year of Online Learning Labs

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Vitrine technologie-éducation

Promotes and supports the integration of technology in Québec’s college network.

Three-fold mandate:
1. Educational technology watch
2. Curation of educational resources
3. Group licensing program

Audience: teachers and education advisors.
LABO VTÉ
Concept

• Perform a collaborative educational technology watch based on needs
• Connect the early adopters
• Develop a space for sharing and collaboration

Inspiration: Campus Technology 2011

Principles and Practices for Online Courses that Engage Learners
Judith V. Boettcher, Designing for Learning

Community of Practice in Online Education - Collaborative Curriculum
Darin Kapanjie, Fox School of Business, Temple University

Using iPads to Produce and Publish Content in an Education Reporting Class
Wendy M. Chapman, Bill Cells & Matt Frank, USC Annenberg School for Communication and Journalism
LABO VTÉ Experience

• Groups: 6 to 12 participants
• Duration: approx. 8 weeks
• Objective: Produce an output related to an educational technology theme, through collaborative synchronous and asynchronous activities.
• Emphasis on co-creation, co-construction.
LABO VTÉ
Learning Environment

- Online
- Synchronous and asynchronous
- Social
- Open to educators from various:
  - disciplines
  - organisations
  - orders of education
  - countries
LABO VTÉ Themes

- **A Paperless Class in Social Science**
- **Using Social Media Without Fear**
  - User guide
- **Open Data for Learning**
- **Exploring the Digital Textbook**

More to come: e-portfolios, distance collaboration...
Participation

Collaboration

Contribution

Sharing

Lurking
### Coordination and animation

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<th>Task</th>
<th>Actions</th>
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| Planning the lab                          | • Perform a needs analysis  
• Select a topic, invite guest speakers  
• Define objectives, productions, calendar |
| Opening the lab on VTÉ website            | • Write introduction texts  
• Find resources (media, documents, bookmarks…) |
| Recruiting participants                   | • Announce the lab and solicit social networks for participation  
• Manage registrations |
| Facilitate the lab                        | • Feed VTÉ website and social media with updates  
• Organize and facilitate online work sessions + do follow-ups  
• Bring productions to completion |
| Conclude the lab                          | • Highlight participants’ achievements  
• Disseminate and promote productions |
Conclusion

Successes:

• Community spirit
• Rapid development of resources
• Informal learning

Challenges:

• Catering to various levels of participation
• Coordination is demanding

To do list:

• Document the process to better define roles & responsibilities
• Design activities to feed the website
• Evaluate the impact of the lab
Sincere thanks to...

Participants, collaborators, guests, hosts.

APOP, CCDMD, Performa, Profweb, réseau REPTIC
Contact us

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