The Hybridization of a Community Health Nursing Course:  
A ‘Good Practice’ Model Adaptation

Patti Urso, Ph.D. and Robert Chi, Ph.D.  
University of Hawaii at Hilo, USA

Introduction

Different hybrid models have been proposed to deliver nursing education. Hybrids have been developed to respond requests from nontraditional student learners who find the face to face classroom are juggling with full time employment. At the same time the needs of traditional students who enjoy the interactions with instructors and students often express dissatisfaction with the outcome of online courses. In order to meet the needs of both nontraditional students that attend class from remote locations and meet the needs of the traditional student a hybrid method of learning has been designed by combining the advantages of the online environment as well as the advantages of the face to face classroom modality. This poster presents how we adopted a ‘Good Practice’ model introduced on the EDUCAUSE QUARTERLY into out Community Health Nursing Course.

Method

The objective of the instruction development was to maintain the quality of nursing education by adopting a ‘Good Practice’ model to meet the demands of Hybrid course with ‘the personal touch’. The Community Health Course was selected for this experiment due to its inclusion of registered nurses that attend class from distant sites to complete the baccalaureate degree requirements (non-traditional students) along with nursing students who are completing the requirements to become registered nurses.

Result

The hybrid course was developed during the fall semester of 2005. We are compiling the data from student’s evaluation and preparing examples for this poster presentation, which include an instructional design model, Webcast samples, and student’s evaluation. This instructional design endeavor will provide an example of teaching and learning prototype for meeting the unique situation of nursing education in Hawaii.
Reference


