

Finding Appropriate Publication Outlets for the use of Technology in Education

INTRODUCTION

As increasing numbers of higher education faculty use technology in their teaching, research and service activities and write about these experiences, it becomes increasingly important but often challenging for them to find an appropriate publication outlet which accommodates a focus on technology in their discipline. Knowing where to publish can often be more difficult a task than the writing of the article. For example, an instructor hoping to share his/her experiences integrating technology in English education might not have an easy time finding an appropriate journal in which to publish. This paper will expand on a model and process utilized to develop an annotated list of journals in criminal justice and criminology (Vaughn & Carmen, 1992; Vaughn et. al, 2004). The list developed from this model in criminal justice and criminology is only available in hardcopy—a dynamic version is not available. This expanded model includes a web-based annotated list of journals focused on technology in a variety of education-related disciplines. Visitors of the website can search for appropriate journals based on available criteria and download their selected list.

THE MODEL

This author has developed and refined this expanded model to create an annotated list of journals focused on technology in education-specific disciplines. In contrast to the static list in criminal justice and criminology only available as hardcopies in two journals, the current list will be available on a newly developed dynamic database-driven website which will be updated monthly and encourage visitors to submit information of other appropriate journals not currently on the list. Visitors of the website can search for appropriate journals based on 20 different criteria. Their search results can be downloaded into an excel spreadsheet. The website will also provide a mechanism for visitors to submit appropriate publications to be included on the list, and to provide suggestions for improvement and refinement.

THE PROCESS

Currently, this author has compiled a list of more than 200 journals involving technology in a variety of education content areas. This list contains 20 different criteria for each journal. Some of the information is missing and needs to be completed. Furthermore, the selection of additional appropriate journals is needed. To complete the missing information, letters have been sent to the journal editors asking for verification of the acquired information and completion of the needed information.

Finding more appropriate journals has and will involve the assistance of participants of technology-related listservs and e-mail lists where members are often asked about this type of resource—journals in which they can publish articles about using technology in their content area. Currently, no such resource exists (such as the one being developed for this project). I anticipate a website that provided an up-to-date means of searching for and

downloading an annotated list of journals that published articles involving technology use in a variety of education-specific content areas will be in high demand and heavily used. Visitors to the site can provide feedback and suggest the inclusion of other appropriate journals through a form-driven mechanism. Visitors to this site are able to search for appropriate journals across 20 different criteria, and able to download their search results. This list will be updated monthly.

REFERENCES

- Vaughn, M.S., & R.V. del Carmen. (1992). "An Annotated List of Journals in Criminal Justice and Criminology: A Guide for Authors." *Journal of Criminal Justice Education* 3(1), 93-142.
- Vaughn, M.S., R.V. del Carmen, M. Perfecto, & K. X. Charmand. (2004). "Journals in Criminal Justice and Criminology: An Updated and Expanded Guide for Authors." *Journal of Criminal Justice Education* 15(1), 61-192.