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To promote high-quality undergraduate education in science, mathematics, engineering, and technology through peer reviewed articles that provide:
- Well founded in SMET content
- Informed by educational research
- Tested through assessment of impact on student learning
- Results from educational research that informs teaching and learning in SMET
- Recent developments that impact SMET education in such areas as policy and industry needs

Values

- develop student thinking and problem solving
- integrate real world issues with theories in SMET
- respond to employer needs and expectations
- use educational research and student assessment to inform innovations in education

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