Emerging Technologies for Teaching & Learning SIG Chairs:

- Martin Ebner,
  Graz Univ. of Technology, Austria
- Tufan Adiguzel,
  Bahcesehir Univ., Turkey
- Ludmila Smirnova,
  Mount St. Mary College, USA
- Mikhail Fominykh,
  Molde Univ. College, Norway

Learning Design SIG Chairs:

- Wilfred Lau,
  Chinese Univ. of Hong Kong, Hong Kong
- Gayle Davidson Shivers,
  Univ. of South Alabama, USA
- Ellen Taricani,
  Penn State Univ. USA

Emerging Scholar SIG Chairs:

- Joyce F. Johnston,
  George Mason Univ. USA
- Verona Leendertz,
  North West Univ. South Africa

EXECUTIVE COMMITTEE

- Johan Van Braak,
  Ghent University, Belgium (2017-2020)
- Mark Brown,
  National Institute of Design Learning, Ireland (2017-2020)
- Lorenzo Cantoni,
  USI-Universita della Svizzera Italiana, Switzerland (2017-2020)
- Manuel Castro,
  The National Distance Education University, Spain (2017-2020)
- Rhonda Christensen,
  University of North Texas, USA (2017-2020)
- Gayle V. Davidson-Shivers,
  University of South Alabama, USA (2013-2019)
- Koen DePryck,
  Universiteit Brussels, Belgium (2017-2020)
- Martin Ebner,
  Graz University of Technology, Austria (2008-2020)
- Mikhail Fominykh,
  Molde University College, Norway (2017-2020)
- Past Chair: Catherine Fulford,
  University of Hawaii, USA (2009-2020)
  Stylianos Hatzipanagos,
  King’s College London, United Kingdom (2017-2020)
- Gerald Knezek,
  University of North Texas, USA (2017-2020)
- Karel Kreijns,
  Open Universiteit, Netherlands (2017-2020)
- Gary Marks,
  AACE, USA
- Erkko Sointu,
  University of Eastern Finland, Finland (2017-2020)
- Elsebeth Korsgaard Sorensen,
  Aalborg University, Denmark (2017-2020)
- Jarmo Viteli,
  University of Tempere, Finland (2017-2020)
- Joke Voogt,
  University of Amsterdam, The Netherlands (2017-2020)
- Peter Weber,
  Fachhochschule Sudwetfalen, Germany (2017-2020)
- Edgar Weiipl,
  Vienna University of Technology, Austria (2017-2020)
- Olaf Zawacki-Richter,
  Carl von Ossietzky Universitat Oldenburg, Germany (2017-2020)

CONFERENCE REVIEW POLICY

AACE conference submissions are peer-reviewed by at least two reviewers, and usually three reviewers, who are members the conference’s international Program Committee of experts in fields specifically matching the conference topics. Papers are subject to a double-blind review.

A review of all papers receiving high review scores is undertaken by all the members of the conference Board to nominate outstanding paper awards.

The acceptance rate for Edmedia + Innovate Learning conferences is 25-39%.
LearnTechLib is the premier multimedia resource for peer-reviewed research in Educational Technologies and E-Learning.

165,000+ articles and 14,000 dissertations written by 335,000+ international authors covering 30+ years of advancements in IT in Education!

Individuals $19/month or $150/year
Libraries $2345/year

Academic Journals including:
• International Journal on E-Learning
• Journal of Computers in Mathematics and Science Teaching
• Journal of Educational Multimedia and Hypermedia
• Journal of Interactive Learning Research
• Journal of Online Learning Research
• Journal of Technology and Teacher Education
+ 2,000 More Journals!

Conference proceedings including:
• SITE – Society for Information Technology and Teacher Education International Conference
• EdMedia + Innovate Learning – World Conference on Educational Media & Technology
• Global Learn – Global Conference on Learning and Technology
• E-Learn – World Conference on E-Learning
+ 800 More Conferences!

Newest content additions:
e-Books:
• Make To Learn – An Introduction to Design Through Making
Journals:
• International Journal of Active Learning
• Journal of Learning and Teaching in Digital Age
• K-12 STEM Education
Reports:
• Horizon Report 2019 Higher Education Edition
• Innovating Pedagogy 2019
... and many more titles!
PLAN NOW TO JOIN US!

SITE 2020

31st International Conference
Society for Information Technology and Teacher Education

New Orleans • April 6-10

New Orleans Marriott

aace.org
LearnTechLib.org

Association for the Advancement of Computing in Education

Co-sponsored by:
Journal of Technology & Teacher Education (JTATE)

site.aace.org/conf
NEW! FREE Membership Through Your University Library

- If your university or institution already has an active LearnTechLib subscription, you get free membership!
- If your library is not subscribed, recommend them and start saving!

Does Your Institution Subscribe?
Search & sign up here!

Recommend LearnTechLib To Your Library

Check for your institution at membership.aace.org/inst/

Use our recommendation form at learntechlib.org/recommend-form/

Professional & Student Membership

- Gain professional recognition by participating in AACE sponsored international conferences
- Enhance your knowledge and professional skills through interaction with colleagues from around the world
- Learn from colleagues’ research and studies by receiving AACE’s well-respected journals and books
- Receive discounts on multiple journal subscriptions, and conference registration fees

Professional Membership: $125
Student Membership: $45

Professional Membership PLUS LearnTechLib – The Learning and Technology Library

AACE Professional Membership PLUS LearnTechLib includes all the benefits mentioned above PLUS, instead of one AACE journal subscription, receive via LearnTechLib all AACE journals and thousands of additional peer-reviewed journal articles, conference papers and presentations, videos, webinars, and much more!

Professional Membership + LearnTechLib: $175
Student Membership + LearnTechLib: $75

Select Your Membership Journals

- Professional & Student Memberships include a subscription to 1 AACE Journal (All journal subscriptions are digital. See list of journals below.)

Journal Title(s)
International Journal on E-Learning (IJEL)
Journal of Educational Multimedia and Hypermedia (JEMH)
Journal of Computers in Math and Science Teaching (JCMST)
Journal of Interactive Learning Research (JILR)
Journal of Technology and Teacher Education (JTATE)
Journal of Online Learning Research (JOLR) Already FREE with membership