E-Learn 2018
World Conference on E-Learning

October 15-18, 2018
Las Vegas, Nevada

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If the review results are not clear, at least two members of the conference’s Program Committee decide whether a paper can be accepted or not, and in which presentation category.

A review of all papers receiving high review scores is undertaken by all the members of the conference Board to nominate outstanding paper awards.

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Invitation to Join

The Association for the Advancement of Computing in Education (AACE) is an international, non-profit educational organization. The Association’s purpose is to advance the knowledge, theory, and quality of teaching and learning at all levels with information technology.

This purpose is accomplished through the encouragement of scholarly inquiry related to technology in education and the dissemination of research results and their applications through AACE sponsored publications, conferences, and other opportunities for professional growth.

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Journal of Educational Multimedia & Hypermedia (JEMH) ISSN# 1055-8896 Quarterly

Designed to provide a multidisciplinary forum to present and discuss research, development and applications of multimedia and hypermedia in education. The main goal of the Journal is to contribute to the advancement of the theory and practice of learning and teaching using these powerful and promising technological tools that allow the integration of images, sound, text, and data.

Journal of Technology and Teacher Education (JTATE) ISSN# 1059-7069 Quarterly

A forum for the exchange of knowledge about the use of information technology in teacher education. Journal content covers preservice and inservice teacher education, graduate programs in areas such as curriculum and instruction, educational administration, staff development, instructional technology, and educational computing.

Journal of Interactive Learning Research (JILR) ISSN# 1093-023X Quarterly

The Journal’s published papers relate to the underlying theory, design, implementation, effectiveness, and impact on education and training of the following interactive learning environments: authoring systems, CALL, assessment systems, CBT, computer-mediated communications, collaborative learning, distributed learning environments, performance support systems, multimedia systems, simulations and games, intelligent agents on the Internet, intelligent tutoring systems, micro-worlds, and virtual reality-based learning systems.

Journal of Computers in Mathematics & Science Teaching (JCMST) ISSN# 0731-9258 Quarterly

JCMST is the only periodical devoted specifically to using information technology in the teaching of mathematics and science. The Journal offers an in-depth forum for the exchange of information in the fields of science, mathematics, and computer science.

Journal of Online Learning Research (JOLR) ISSN# 2374-1473 Quarterly

The Journal of Online Learning Research is a peer-reviewed, international journal devoted to the theoretical, empirical, and pragmatic understanding of technologies and their impact on primary and secondary pedagogy and policy in primary and secondary (K-12) online and blended environments.

International Journal on E-Learning (Corporate, Government, Healthcare, & Higher Education) (IJEL) ISSN# 1537-245 Quarterly

IJEL serves as a forum to facilitate the international exchange of information on the current theory, research, development, and practice of E-Learning in education and training. This journal is designed for researchers, developers and practitioners in schools, colleges, and universities, administrators, policy decision-makers, professional trainers, adult educators, and other specialists in education, industry, and government.

CITE – Electronic Journal (CITE) ISSN# 1528-5804 Quarterly

An electronic publication of the Society for Information Technology and Teacher Education (SITE), established as a multimedia, interactive electronic counterpart of the Journal of Technology and Teacher Education.
The exchange of ideas and experiences is essential to the advancement of the field and the professional growth of AACE members. AACE sponsors conferences each year where members learn about research, developments, and applications in their fields, have an opportunity to participate in papers, panels, poster demonstrations and workshops, and meet invited speakers.

**SITE 2019**

**March 18-22, 2019**

Las Vegas, Nevada

This conference, held annually, offers opportunities to share ideas and expertise on all topics related to the use of information technology in teacher education and instruction about information technology for all disciplines in preservice, inservice, and graduate teacher education.

**EdMedia + Innovate Learning**

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A premier international conference in the field since 1987, EdMedia + Innovate Learning spans all disciplines and levels of education attracting researchers and practitioners in the field from across the globe. It offers a forum for the discussion and exchange of research, development, and applications on all topics related to Innovation and Education.

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**World Conference on E-Learning**

**November 4-7, 2019**

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This annual conference provides a unique forum for education and training professionals to discuss the latest research, development, applications, issues, and strategies, to explore new technologies, and to identify solutions for today's challenges related to online learning.
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