<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Streamlining Processes with Technology: The Research Ethics Committee</td>
<td>1</td>
</tr>
<tr>
<td>Geoffrey Lautenbach &amp; Jacqueline Batchelor, University of Johannesburg, South Africa</td>
<td></td>
</tr>
<tr>
<td>How Many Hats Do You Wear?</td>
<td>8</td>
</tr>
<tr>
<td>Joseph Ganci, eLearning Joe, United States; Sheila Cook, InFacilitation, Canada</td>
<td></td>
</tr>
<tr>
<td>Taking the Snooze Factor Out of Mandatory Training</td>
<td>10</td>
</tr>
<tr>
<td>Joseph Ganci, eLearning Joe, United States; Sheila Cook, InFacilitation, United States</td>
<td></td>
</tr>
<tr>
<td>Digital Literacy in the 21st Century: Fact or Fiction?</td>
<td>12</td>
</tr>
<tr>
<td>Glenda Barlow-Jones &amp; Duan van der Westhuizen, University of Johannesburg, South Africa</td>
<td></td>
</tr>
<tr>
<td>Balancing the Scale: Faculty Comperacy Perceptions for Teaching Screen People within a Developing ODL Context</td>
<td>18</td>
</tr>
<tr>
<td>Seugnet Blignaut &amp; Verona Leendertz, North-West University, South Africa</td>
<td></td>
</tr>
<tr>
<td>Eportfolio for Learning and Reflective Growth</td>
<td>25</td>
</tr>
<tr>
<td>Lih-Juan ChanLin &amp; Te-Lien Chou, Fu-Jen Catholic University, Taiwan</td>
<td></td>
</tr>
<tr>
<td>Multiliteracies and the introduction of Moving Image Media Education to schools in Northern Ireland.</td>
<td>33</td>
</tr>
<tr>
<td>Pamela Cowan, Queen's University Belfast, UK, United Kingdom</td>
<td></td>
</tr>
<tr>
<td>“Architecture Students Hate Twitter and Love Dropbox” or Does the Field of Study Correlates with Web 2.0 Behavior?</td>
<td>43</td>
</tr>
<tr>
<td>Martin Ebner &amp; Walther Nagler, Department of Social Learning / Graz University of Technology, Austria; Martin Schön, Department LifeLongLearning / Graz University of Technology, Austria</td>
<td></td>
</tr>
<tr>
<td>VLE e-Library and the digital divide : A mining-based classification survey Case Study – Arab Open University</td>
<td>54</td>
</tr>
<tr>
<td>Haifaa O. Elayyan &amp; Nouhad Amaneddine, Arab Open University, Saudi Arabia</td>
<td></td>
</tr>
<tr>
<td>ePortfolios as Learning “Events”: Exploring Case Studies of Complexity, Pedagogy and Technology in Canada, Australia and New Zealand</td>
<td>55</td>
</tr>
<tr>
<td>Scott Gerrity, Tim Hopper &amp; Kathy Sanford, University of Victoria, Canada</td>
<td></td>
</tr>
<tr>
<td>Enabling Potentials – Supporting Project Managers’ Learning in Technology-Enriched Environments</td>
<td>68</td>
</tr>
<tr>
<td>David Haselberger &amp; Renate Motschnig, University of Vienna, Austria</td>
<td></td>
</tr>
</tbody>
</table>
The Development of a Self-Study Application For Japanese Academic Writing Using a Paragraph Writing Method .......................................................... 78
Nobuko Iki, The Graduate University for Advanced Studies, Japan; Junji Shibasaki, The Open University of Japan, Japan

A study on the development of evaluation criteria for digital textbooks in Korea ........................................................................................................ 86
Hyung-mi Joo & Chong Uk Ahn, Korea Institute for Curriculum and Evaluaton, Korea (South)

Desire to Move Forward: Barriers to Professional Development of Mathematics Faculty .................................................................................................. 90
Verona Leendertz & Seugnet Blignaut, North-West University, South Africa

Using Positioning Theory to Identify Contradictory Teachers’ Identity When Enacting Knowledge Building in Social Studies ........................................ 100
Wei-Ying Lim, Hyo-Jeong So & Ching-Sing Chai, National Institute of Education, Singapore

Using Copyrighted Materials in U.S.-Based Online Courses: A Primer .................... 105
Lyra Logan, Florida Education Fund, United States

Encouraging senior university faculty members to move their teaching content online: we CAN teach old dogs new tricks! ............................................. 106
Carol Miles, University of Newcastle, Australia

Development of Learning Support Software and Educational Materials for Studying Measurement and Control by Programs ........................................ 108
Tomohiro Nishida, Osaka Gakuin University, Japan; Ryota Nakamura, Liu Lu, Chan Myae Thu & Toshio Matsuura, Osaka City University, Japan

Student perceptions of the reuse of open educational resources: A case study of the social outreach group SHAWCO in Cape Town, South Africa ................ 115
Michael Paskevicius, Vancouver Island University, Canada

Using Design-based Research to Investigate the Design and Development of an Online Community of Practice for Teacher Professional Development .......... 121
Eunice Sari, Media Lab, Aalto University, Finland; Jan Herrington, Murdoch University, Australia

Digital Guidebook Supporting TPACK for Teachers to Teach Learners Motor Skills in Physical Education ................................................................. 128
Kosuke Terashima & Shinsuke Takesue, Faculty of Education, Nagasaki University, Japan; Takako Koshimizu, Faculty of Education, Shizuoka University, Japan; Takashi Fujiki, Faculty of Education, Nagasaki University, Japan
The Analysis of Taiwan Thesis and Dissertation Web on the Topic of Teachers Evaluation for Professional Development Policy and Methodology from 2004-2012 ................................................................. 134
Juei-Hsin Wang, National Chiayi University, United States; Yen-Ting Chen, The Department of Mathematics Education, National Taichung University, Taiwan

Pavlov’s Puppies: How Student Teams Lead Social Causes in the Community and Connect with Peers through Gaming and Social Networking ................................. 142
Rosemary Abram, Paul Krismer & David Krismer, North Island Distance Education School, Canada

Clicking LAMS: Participative Philosophy in both offline and online learning ................................................................................................................................. 148
Mohamad Ridwan Bin Othman, Nanyang Technological University, Singapore

Online Second Language Reading – Metacognitive Strategies Used by Native Speakers of English ................................................................................................................................. 149
Tsan-Jui Cheng, Teachers College, Columbia University, United States

Media and the Moving Image: Creating Screen Media for Transformative Learning ............................................................................................................................... 153
Paul Chilsen & Christine Wells, Rosebud Institute, Carthage College, United States

Assessments for Learning, of Learning, and as Learning in 3D Immersive Virtual Environments ................................................................................................................................. 159
Jillianne Code, University of Victoria, Canada; Nick Zap, Simon Fraser University, Canada

Efficacy of Integrating 21st Century Skills in an Understanding by Design (UbD21) Pedagogical Plan on Life Energy and Processes ................................................................. 167
Louie Dasas, St. Theresa's College, Quezon City High School, Philippines; Maricar Prudente, De La Salle University-Manila, Philippines; Socorro Aguja, St. Paul University-Manila, Philippines

Grounding Online Course Design in Bloom’s Revised Taxonomy ................................. 176
Kathryn Dirkin, Central Michigan University, United States

The Use and Benefit of a Xbox Kinect based Tracking System in a Lecture Recording Service ................................................................................................................................. 179
Benedikt Engelbert, Christian Greweling & Karsten Morisse, University of Applied Sciences Osnabrück, Germany

Building quality of eLearning in Higher Education: An approach to students’ quality literacy ................................................................................................................................. 188
Patrizia M.M. Ghislandi & Juliana Elisa Raffaghielli, University of Trento, Italy
Using Online Learning Communities to Motivate Students to Explore Computing Majors ................................................................. 199
Anu Gokhale & Kenton Machina, Illinois State University, United States

Effects and Problems of Learning Activities of University Students with Mobile Terminal ................................................................. 205
Hiroo Hirose, Tokyo University of Science, Suwa, Japan; Yoshito Yamamoto, Tokyo University of Science, Japan; Hiroshi Ichikawa, Otsuma Women’s University, Japan

Exploring Stereoscopic 3D Technology in Teaching and Learning ...................... 213
Carole Hruskocy & Sandra Foster, Regis University, United States

Pre-service Teachers’ Perception and Intention to Use Mobile Device for Teaching ................................................................. 223
Jung Won Hur & Susan Bannon, Auburn University, United States

Using Digital Games to Enhance Older Adults’ Cognitive Skills and Social Lives ................................................................. 228
David Kaufman & Andrew Sixsmith, Simon Fraser University, Canada; Louise Sauve, Teluq, University of Quebec at Montreal, Canada; Lise Renaud, University of Quebec at Montreal, Canada; Emmanuel Duplaa, University of Ottawa, Canada

Using Web 2.0 in Online Learning: What Students Said About VoiceThread ................................................................. 234
Michiko Kobayashi, Southern Utah University, United States

Learning from the Student: The Application of Virtual Reality in Distance Education Successes and Failures ................................................................. 236
David Krismer, North Island Distance Education School, Canada; Rosemary Abram, Heritage Christian Online School; North Island Distance Education School, Canada

The Differential Impact of Implementation Fidelity in a Technology Enhanced PBL Environment: The GlobalEd2 Project ..................................................... 242
Kimberly Lawless, University of Illinois at Chicago, United States; Scott Brown & Mark Boyer, University of Connecticut, United States

Design, Development and Distribution of OERs in the K-12 World .................. 246
Eleanor Liddy & Monique Brewer, Open School BC, Canada

A road from the uncertainty to negotiation – Virtual asynchronous collaboration ................................................................. 247
Ying-Hsia Liu, University of Missouri - Columbia, United States; LaShaun Johnson, Creighton University, United States; Kyungbin Kwon, University of Missouri - Columbia, United States
Creating authentic iPad activities to increase student engagement: A learning design approach. .......................................................... 249
Romana Martin, Nathaniel Ostashewski & Sonia Dickinson-Delaporte, Curtin University, Australia

Tearing Down the Walls: Using Mobile Devices to Expand Museum Learning .......................................................... 254
Carla Mathison, San Diego State University, United States; Kitty Gabriel, School in the Park, United States

Scaffolding conceptual learning in mathematics with technology enhanced pedagogy – a preliminary evaluation of student engagement with screencasts ........................................... 259
Catherine McLoughlin, Australian Catholic University, Australia; BIRGIT LOCH, SWINBURNE UNIVERSITY OF TECHNOLOGY, Australia

The pedagogy of personalised learning: exemplars, MOOCS and related learning theories .......................................................... 266
Catherine Elizabeth McLoughlin, Australian Catholic University, Australia

The Evolution of AudioVisual/Educational Media Teams into Forward-thinking Teaching Spaces Support Units: Gaining a new relevance. .................................................. 271
Carol Miles, University of Newcastle, Australia

Meeting the Challenges of Effective Adult Learning: Best Practices in Online Engineering and Technical Continuing Education .......................................................... 272
Mark Millard, University of Wisconsin-Madison, United States; Katie Pawley, Engineering Professional Development, United States

Peer-Education and Media Literacy: The Production of Audio-Visual Repetition Units by Students - A Case Study Report .......................................................... 294
Monika Niederhuber & Sarah Salvini, ETH Zurich, Switzerland; Mandy Schiefner-Rohs, Technical University of Kaiserslautern, Germany

Teaching Digital Stories ................................................................................................................................. 304
Agnes Ogbonaya, University High School, United States; Lori Brown, Teaching with Primary Sources, Library of Congress, United States; Linda Lohr, University of Northern Colorado, United States

Closing the Ed <> Media Gap with Situated Developmental Relationships .................. 308
Lisa O'Neill, Danny Lee, Shantala Singh, Adam Thomas & Jason Toal, Simon Fraser University, Canada

Using Touch-Based Input to Promote Student Math Learning in a Multimedia Learning Environment .......................................................................................... 314
Seungoh Paek, University of Hawai‘i at Manoa, United States; Daniel L. Hoffman, University of Illinois at Urbana-Champaign, United States; John B. Black, Teachers College Columbia University, United States
Exploring the Dimensions of an Effective Web-based Learning Package on Chemical Equilibrium ................................................................. 324
Norway Josue Pangan, Technological University of the Philippines-Taguig, Philippines; Maricar Prudente, De La Salle University-Manila, Philippines; Socorro Aguja, St. Paul University Manila, Philippines

Developing Online Learning Resources in Molecular Biology: Reaching Out to Mobile Device Users .......................................................... 334
Alex Parisky & Rachel Boulay, John A. Burns School of Medicine, University of Hawaii at Manoa, United States

nuKIT – an Interactive Communication Tool via Smartphone Technologies .................................................................................................. 339
Friederike Pfeiffer-Bohnen, Fabian Kern, Lukas König & Hartmut Schneck, Karlsruhe Institute of Technology, Germany

Best Practices in Blended Learning: Snapshots from a Hybrid Bachelor of Science in Nursing (BSN) Program ....................................................... 350
Laurie Posey, George Washington University, United States

Broadcast radio and television as components of learning journeys in science ................................................................................................ 356
David Robinson, The Open University, United Kingdom

Moving a Major Research-Extensive University from Three LMSs to a Single Platform - Herding the Cats .......................................................... 362
Mike Scheuermann, Drexel University, United States

Low-Cost High-Impact Process Reengineering for Assessments .................. 364
Don Sheridan & Lesley Gardner, The University of Auckland Business School, New Zealand

Models for Curriculum Mapping ................................................................................................................................................................. 370
Don Sheridan, Kevin Morris & Viral Shah, The University of Auckland Business School, New Zealand

Warming Global Relationships by Connecting International Classrooms .......... 376
Lyudmila Smirnova, Mount Saint Mary College, United States; Tatiana Ivushkina, Moscow Institute of International Relations (University), Russian Federation

Supporting Teachers’ Meaning Making with a Video-Annotation Tool ................. 382
Hyo-Jeong So & Weiying Lim, Nanyang Technological University, Singapore; Yao Xiong, Pennsylvania State University, United States

Elsebeth Korsgaard Sorensen, Hanne Voldborg Andersen & Henrik Grum, Aalborg University, Dept. of Learning and Philosophy, Denmark
“Flying a Kite” - Cross-curricular learning based on wikis and beyond ...................... 398
Franz Stuber & Sebastian Bornemann, Muenster University of Applied Sciences, Germany; Ariadne Schefold, Hermann Boese Secondary School, Bremen, Germany

Teaching Creativity in a Master’s Level Educational Technology Course ................. 399
Penny Thompson, Susan Stansberry & Angel Kymes, Oklahoma State University, United States

Using Preliminary Risk Assessment in a Formative Evaluation ................................. 407
James L Vesper, Murdoch University, United States; Thomas Reeves, The University of Georgia (Emeritus), United States; Jan Herrington, Murdoch University, Australia

Using Authentic Multimedia Cases to Connect with Industry .................................. 413
Conor Vibert, Acadia University, Canada; Vanessa Chang, Curtin University of Technology, Australia

Educational Impacts of the Intelligent Integrated Computer-Assisted Language Learning (iiCALL) Environment ................................................................. 420
Harald Wahl, University of Applied Sciences Technikum Wien, Department of Information Engineering and Security, Austria; Werner Winiwarter, University of Vienna, Research Group Data Analytics and Computing, Austria

MacAnatomy: A Unique Web-based Approach to the Delivery of Anatomic Education. ....................................................................................................................... 426
Bruce Wainman, McMaster University, Department of Pathology and Molecular Medicine, Canada

You Decide: A Novel Multimedia Format for Case Study Assignments in Online and Blended Learning Environments ................................................................. 427
Russell Walker, Doreen Mace & Teri Barnes, DeVry University, United States

Putting the "me" in Media: Creating Screen Media with Purpose ................................. 433
Christine Wells, Rosebud Institute, Carthage College, United States

Collaborative Delivery of Foundational Learning to Rural Learners: A Case Study ......................................................................................................................... 439
Cheryl Whitelaw, Jacqueline Brisebois & Tracy Topolnitsky, NorQuest College, Canada

Creating Assessments for Use on Mobile Devices Using Google Forms and jQuery Mobile .................................................................................................................. 448
Robert Workman, Southern Connecticut State University, United States; Thomas Christ, University of Bridgeport, United States

Alan Amory, University of Johannesburg, South Africa
Investigating the Selection Criteria for Educational and Instructional Television
Luther Bradfute, University of Memphis, United States 458

Agile Instructional Development Framework: Strategies for Increasing Learner and Instructional Designer Collaboration
Sharon Bratt, Grant Macewan University, Canada 466

Applying Motivational Design Tactics and Strategies to a Self-directed Online Professional Development Course
Chapin Brinegar, Proficient Learning Inc., United States; Mahnaz Moallem, UNC Wilmington, United States 478

Examining Pre-Service Primary Teachers' Experiences of Music and Technology
Steven Capaldo & Sue Bennett, University of Wollongong, Australia 484

Incorporating AR for Providing Information-rich Environment Learning Experience
Te-Lien Chou & Lih-Juan ChanLin, Fu-Jen Catholic University, Taiwan 494

School Libraries: Technology Information Resources for Teachers
Punit Dadlani, Rutgers University, PhD Student in School of Communication and Information, United States 500

Understanding the Effectiveness of ICT Professional Learning through the TPACK Conceptual Framework: A Case Study
Jennifer de Vries & Tania Broadley, Curtin University, Australia 506

Identifying learning transfer in simulations without access to real world performance measures
Michael Garrett & Mark McMahon, Edith Cowan University, Australia 515

Implementing Accessibility in Online Courses: Using the Conversation Model to engage the university community
Judith Giering & Dan Allen, Drexel University, United States 521

Idea Garden: Knowledge Creation with Insights from the Nature
Kah Eng Hoe, Ching Sing Chai & Pei-Shan Tsai, National Institute of Education, Nanyang Technological University, Singapore 525

Addressing the Special Education Teacher Shortage in West Virginia via Online Learning: A Case Study
Lori A. Howard, Isaac Willis Larison & Paula James Kaplan, Marshall University, United States 531
iPad Initiative: Developing iPad-Only Course Sections at Creighton University ............................................................................................................................................................................. 540
Sharon R. Ishii-Jordan, Mark Turner, C. Timothy Dickel & Maya Khanna, Creighton University, United States

Changes in the Information Literacy Test Scores of First-year University Students: Analysis of Five Years’ Placement Test Results ............................................................................................................................................................................. 546
Daisuke Kaneko, School of Economics, Hokusei Gakuen University, Japan

A Quality Framework for Improving Teaching and Learning Outcomes in a Fully Online MBA Program ................................................................................................................................................................................................................................. 552
Richard Ladyshewsky, Curtin Graduate School of Business, Curtin University, Australia; Siew Leng Lim, Curtin University, Australia

Instructional Technology Implementation and Research Scenes: The Case of a Robotics Course ............................................................................................................................................................................................................................................. 564
Dorothy Langley, Holon Institute of Technology, Israel; Yair Zadok, College for Academic Studies in Or Yehuda, Israel

Mining for Success Online: A Case Study of Challenges in Literacy Education Instruction and Course Transformation from Face-to-face to Online Teaching ............................................................................................................................................................................................................................................. 573
Isaac Larison, Lori Howard & Paula Kaplan, Marshall University, United States

Online Evaluation of Courses: Challenges and Lessons Learned at a Large R1 University ............................................................................................................................................................................................................................................. 581
Justin Lipp, ETS - UC Berkeley, United States

Using Mobile Learning Technologies as a Catalyst for Educational Change in Early Childhood Education: A Western Australian Schools-University Partnership Model ............................................................................................................................................................................................................................................. 585
Jean Macnish & Frank Bate, Notre Dame University of Australia, Fremantle, Australia

Implementation of Desire2Learn at a Rural State College in Georgia: A Case Study on Faculty Perceptions of Readiness ............................................................................................................................................................................................................................................. 592
Dee McKinney, East Georgia State College, United States

Approaching Web Accessibility as a Community of Practice: Enablers, Challenges & Lessons Learned ............................................................................................................................................................................................................................................. 599
Devon Mordell & Raitihanna Hirji-Khalfan, McMaster University, Canada

Evaluating Free Tools for Developing Multimedia Skills in Faculty: Opportunities and Obstacles within SaaS and Open Source Software ............................................................................................................................................................................................................................................. 600
Devon Mordell, McMaster University, Canada
Understanding Mobile VLE usage in distance education: A pilot study .............................. 601
Daisy Mwanza-Simwami & Simon Cross, The Open University, United Kingdom

A SWOT Analysis of The Potential Impact of MOOCs ......................................................... 611
Laddie Odom, UMUC, United States

Privacy Issues vs. Pedagogical Benefits in Cloud Computing Implementation ................................................................. 622
Valerie Irvine, Christopher Parsons, Aaron Bailey & Luke Richards, University of Victoria, Canada

Automatic Classification of Answers to Discussion Forums According to the Cognitive Domain of Bloom's Taxonomy using Text Mining and a Bayesian Classifier ................................................................. 626
Jhonny Pincay & Xavier Ochoa, Centro de Tecnologías de Información CTI -ESPOL, Ecuador

An Open Online Course with Accessibility Features ............................................................. 635
Rocael Hernández Rizzardini, Galileo University, Guatemala; Vanessa Chang, Curtin University of Technology, Australia; Christian Gütl, TU Graz, Austria; Hector Amado-Salvatierra, Galileo University, Guatemala

Narrowing the Distance: Bridging the Gap Between Teaching Online and Faculty Development (Thesis Summary) ................................................................. 644
Beth Rochefort, Northeastern University, United States

The Role of Faculty in the Use of Twitter in Large Lecture Courses ........................................ 653
Heather Ross, Ryan Banow & Stan Yu, University of Saskatchewan, Canada

Serious Games for Secondary School Students: Ergonomics and Motivational Support Mechanisms ................................................................. 654
Louise Sauve, TELUQ, University of Quebec / SAVIE, Canada; Lise Renaud, ComSanté, University of Quebec in Montreal, Canada; David Kaufman, Faculty of Education, Simon Fraser University, Canada; Emmanuel Duplaa, Faculty of Education, University of Ottawa, Canada; Sylvain Sénécal, HEC – Montréal, Canada

Flipping for Success: Application of the Flipped Classroom Model in a Graduate Level Setting ................................................................. 664
Barbara Schindelka, Gwenna Moss Centre for Teaching Effectiveness, University of Saskatchewan, Canada; John Moraros, School of Public Health, University of Saskatchewan, Canada; Ryan Banow & Stan Yu, University of Saskatchewan, Canada
A Multi-faceted, Organic Approach to a Campus-wide Mobile Learning Initiative: The Case of Boise State University

Susan Shadle, Boise State University, Center for Teaching and Learning, United States; Ross Perkins, Boise State University, Dept of Educational Technology, United States; Doug Lincoln, Boise State University, Dept of Marketing and Finance, United States; Michael Humphrey, Boise State University, Dept of Special Education, United States; Eric Landrum, Boise State University, Dept of Psychology, United States

Youth, heritage, and digital learning ecologies: Creating engaging virtual museum spaces

Ashley Shaw & Don Krug, University of British Columbia, Canada

Evaluating Hands-On Art Making Virtually? Assessment Strategies for the Online Art Education Course

Borim Song, East Carolina University, United States

Supporting collaborative ICT-practices in schools

Antti Syvänen, Teemu Mikkonen & Jarmo Viteli, University of Tampere, Finland

Adoption of Online Thinking Tools: A Shift In Learning Strategy

Soon Yin Tan, Teacher Training Institute, Malaysia

Almost Being There – a Fresh Look at a Synchronous Online Learning Environment

Larysa Turko, Faculty of Education, Lakehead University, Canada

An Exploration of Digital Technologies in Teacher Education: TPCK Framework

Vetta Vratulis, Saginaw Valley State University, United States

A study on Principle Technology Leadership and the Innovative Teaching

Juei-Hsin Wang, National Chiayi University, Taiwan

Develop and Assess an Online Model for Training Internationally Educated Professionals

Erin Waugh & Cheryl Whitelaw, NorQuest College, Canada; Elizabeth Hanlis, eHanlis Inc., Canada

Conflicting Discourses: An Examination of “Time” in Online Learning Courses Facilitated by Learning Assistants

Joanna Weidler-Lewis & Daisy Pierce, University of Colorado at Boulder, School of Education, United States; Cassie Walter, University of Colorado at Boulder, United States
Designing a Robust Infrastructure for Digital Learning: Abbotsford's IT Roadmap for Multimedia Design and Online Learning .......................................................................................................................... 722
Shelley Wilcox, Abbotsford School District, Canada

Mega-Hospital Training: Leveraging Technology to Orient Massive Number of New Hires ........................................................................................................................................ 728
Christina Wilton, Mida Learning Inc., Canada; Kelly Edmonds, Wired Learning Consultants Inc., Canada

Online Learning Support for a Distance Learning Course “Research in English Language Teaching” .......................................................................................................................... 734
Aminudin Zuhairi & Sunu Antoro, Universitas Terbuka, Indonesia

Online Supervision of School Counseling Interns: Addressing Technical Issues While Maintaining Professional Standards .............................................................................................................. 740
David Dietrich, The University of Tennessee at Martin, United States

Retention and Motivation: Revisiting the Tech Song .................................................................................................................. 741
Erica Ellsworth, Walden University; Kaplan University, Online, United States

The Business of Online Plagiarism in Post-Secondary Education .......................................................... 749
Corinne Hersey, University of New Brunswick, Canada

Getting Ready to Teach Online: Preparing Online Faculty to Teach, Using Reflective Learning to Build a Community of Inquiry. ........................................................................................................... 757
Kathleen M Kelm, University of Liverpool/Laureate International Universities, United States

Mobile Multimedia Learning: Content Delivery and Usage Observations ............................................. 758
Markus Ketterl, Fraunhofer IAIS, Germany; Leonid Oldenburger, University of Osnabrück - VirtUOS, Germany

News model for online higher education .......................................................................................... 766
Kay Lipson, Swinburne Online, Australia

Changing with the Times: Designing Online Programs for Contemporary Students ........................................................................................................................................ 767
Michael Menchaca & Ellen Hoffman, Department of Educational Technology, University of Hawaii at Manoa, United States

Methodological strategies integrated to computational tools: Improvement of management of the teaching-learning process ........................................................................................................... 774
Dilermando Piva Jr, Centro Estadual de Educação Tecnológica Paula Souza, Brazil; Rosana G. S. Miskulin, IGCE-UNESP- Rio Claro, Brazil
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning about Leadership in the World of Warcraft</td>
<td>783</td>
</tr>
<tr>
<td>Chareen Snelson &amp; Steven Isaacs, Boise State University, United States</td>
<td></td>
</tr>
<tr>
<td>Online peer assisted learning using a synchronous multi-client</td>
<td>789</td>
</tr>
<tr>
<td>collaborative software platform</td>
<td></td>
</tr>
<tr>
<td>Olivia Billingham &amp; Makis Malliris, University of the West of England, UK, United Kingdom</td>
<td></td>
</tr>
<tr>
<td>Vicarious Interaction in 3D Immersion Online Learning Environment</td>
<td>795</td>
</tr>
<tr>
<td>Walquíria Castelo Branco Lins, Universidade Federal Rural de Pernambuco, Brazil; Patricia Smith Cavalcante, Universidade Federal de Pernambuco, Brazil</td>
<td></td>
</tr>
<tr>
<td>Knowledge Sharing in Online Communities: Subjective Norm, Trust,</td>
<td>801</td>
</tr>
<tr>
<td>Media Richness, and the Individual’s Role in Knowledge Sharing</td>
<td></td>
</tr>
<tr>
<td>Yao-Sheng Chang &amp; Shun-Fa Hsu, Department of Information Management, Chung Chou University of Science and Technology, Taiwan; Chun-Huang Liao, Department of Tourism and Leisure Management, Chung Chou University of Science and Technology, Taiwan; Shu-Chuan Lin, Institute of Public Management and Policy, Tunghai University, Taiwan</td>
<td></td>
</tr>
<tr>
<td>Design of a Logo-based Learning Environment for Pattern Generalization</td>
<td>807</td>
</tr>
<tr>
<td>Han Hyuk Cho &amp; Ji Yoon Lee, Seoul National University, Korea (South); Min Ho Song, Sookmyung Woman’s University, Korea (South)</td>
<td></td>
</tr>
<tr>
<td>Technology Enhanced Language Learning: A Review and Assessment of the Literature</td>
<td>814</td>
</tr>
<tr>
<td>Berrin Genc-Ersoy &amp; Mehmet Ersoy, Anadolu University Graduate School Of Educational Sciences, Turkey</td>
<td></td>
</tr>
<tr>
<td>Students Personal Information Management</td>
<td>820</td>
</tr>
<tr>
<td>Sharon Hardof-Jaffe &amp; Rafi Nachmias, Tel-Aviv University, School of Education, Israel</td>
<td></td>
</tr>
<tr>
<td>Post-Gutenberg Virtual Learning Environments</td>
<td>829</td>
</tr>
<tr>
<td>Gord Holden, Heritage Christian Online School, Canada</td>
<td></td>
</tr>
<tr>
<td>“How satisfied are you with your MOOC?” - A Research Study on</td>
<td>830</td>
</tr>
<tr>
<td>Interaction in Huge Online Courses</td>
<td></td>
</tr>
<tr>
<td>Hanan Khalil, Instructional Technology department, Faculty of education Mansoura University, Egypt; Martin Ebner, Information Technology Services / Department of Social Learning Graz University of Technology, Austria</td>
<td></td>
</tr>
<tr>
<td>Multi-access learning: Increasing flexibility and choice for on-campus and remote students</td>
<td>840</td>
</tr>
<tr>
<td>Valerie Irvine, University of Victoria, Canada; Mark Lee, Charles Stuart University, Australia; Jill Code &amp; Luke Richards, University of Victoria, Canada</td>
<td></td>
</tr>
</tbody>
</table>
Teaching and Learning: Instructor Social Presence in the Online Classroom ................................................................. 846
Kathleen Marino & Kathleen Reddick, College of Saint Elizabeth, United States

Transforming social structure with ICT in research capacity building at a multicultural university of technology .................................................. 856
Dee Pratt, Durban University of Technology, South Africa

Online Learning: Houston, Do We Have a Problem? .......................................................... 862
Angela Rand & Gayle Davidson-Shivers, University of South Alabama, United States

The effects of e-book interactivity design on 4th graders’ language learning ................................................................. 867
Pei-Yu Wang & Hsiu-Feng Wang, Department of eLearning Design and Management, National Chiayi University, Taiwan, Taiwan

Engaging Faculty in Course Design: Strategies for Developing Online Courses ................................................................. 873
Leslie Cordie, Auburn University, United States

Design Principles for Applied Learning in Higher Education: A Pedagogical Approach for Non-traditional Students in an Online Course. ........................................................................ 874
Jillian Downing, University of Tasmania, Australia; Jan Herrington, Murdoch University, Australia

Universal Design Isn’t .......................................................... 882
James Gall & Linda Lohr, University of Northern Colorado, United States

Generalised Design Guidelines for Supporting Knowledge Construction and Learning Transfer using 3D, Problem-based Learning Environments .................................................. 883
Michael Garrett & Mark McMahon, Edith Cowan University, Australia

A Scenario-Based Perspective on Mobile Learning Environments .......................................................... 894
Huberta Kritzenberger, Stuttgart Media University, Germany

Educational video: A literature based educational thinking tool for student and teacher production ................................................................. 902
Michael ODonoghue, University of Manchester, UK, United Kingdom

Using video resources to support massive business courses: Learning goals and development processes. ................................................................. 910
Nathaniel Ostashewski, Peter Hosie, Romana Martin & Michael Lwin, Curtin University of Technology, Australia
Implementing The Hybrid Delivery Classroom: A Model for Hybrid - Blended Learning ................................................................. 915
David Rausch & Elizabeth Crawford, University of Tennessee at Chattanooga, United States

Quality of Online Learning: Adding MOOC into the mix? ............................................. 922
Afsaneh Sharif & Hosein Moeini, University of British Columbia, Canada; Merce Gisbert, Universitat Rovira i Virgili, Spain

Oral Approach to Computer-Assisted Language Learning (CALL) for Continuation of a Severely Endangered Australian Aboriginal Language ................................................ 929
Virginia Westwood & Elizabeth Jackson-Barrett, Murdoch University, Australia

The Effects of Presentation Tool Software Selection on Presentation Design Artifacts ........................................................................................................................................................................ 935
David White, Patricia Patrick, Steven Crooks, Yanlin Wang & Chenying Wang, Texas Tech university, United States

Student Engagement with an Online Orientation Resource: How Learning Analytics Refines Educational Design Principles ................................................................. 941
Helen Wozniak, FlindersNT, School of Medicine, Darwin, Flinders University, Australia

Visualizing Learning Analytics: Designing A Roadmap For Success ........................................ 951
Halimat Alabi, Jillianne Code & Valerie Irvine, University of Victoria, Canada

Alessandro Arpetti, DII - Marche Polytechnic University (Italy) / IC - State University of Campinas (Brazil), Brazil; M. Cecilia C. Baranauskas, Institute of Computing – IC State University of Campinas, Brazil; Tommaso Leo, Department of Engineering Information – DII Marche Polytechnic University, Italy

Communication and Media Use in Self-Organized Teams in a Technology-Enhanced Project Management Course ................................................................. 966
Christina Böhm, University of Vienna, Faculty of Computer Science, Austria; Renate Motschnig, University of Vienna, Computer Science Didactics and Learning Center, Austria; Leonard Obiagwu, University of Vienna, Faculty of Computer Science, Austria

Exploring University Students’ Use of Ict .............................................................. 976
Maurice DiGiuseppe, University of Ontario Institute of Technology, Canada; Elita Partosoedarso, Roland VanOostveen & Francois Desjardins, UOIT, Canada

Theory of activity and fun factor in serious games: The case of social game about financial literacy for the classroom. .............................................................. 982
Emmanuel Duplaua, Faculty of Education, University of Ottawa, Canada; Shervin Shirmohammadi, SITE, University of Ottawa, Canada
Maria Earle, Mississippi State University, United States

Mobile Apps for Supported eLearning ................................................................. 991
Mindy Frisbee, Lynne Anderson-Inman & Bridget Hildreth, University of Oregon, United States

Introducing interactive whiteboards to schools in Hamburg Do teachers view them as enrichment? ................................................................. 992
Jonas Hilbert, University of Hamburg, Germany, Germany

Part 2: Designs for Learning: Examining Customization, Modality, and User Control in Game-Based Learning Environments: Part One ................................................................. 997
Daniel L Hoffman, Charles K Kinzer & Selen Turkay, Teachers College Columbia University, United States; Seungoh Paek, University of Hawaii Manoa, United States; Pantiphar Chantes & Nilgun Gunbas, Teachers College Columbia University, United States

Exploring learners’ attitudes toward augmented reality learning system ............... 1003
Hsiu-Mei Huang, National Taichung University of Science and Technology, Taiwan; Yen-Hsiang Andrew Liaw, Department of Computer Science, Simon Fraser University, Canada; Yen-Ting Angela Liaw, Faculty of Arts, University of British Columbia, Canada; Shu-Sheng Liaw, General Education Center, China Medical University, Taiwan

Do Animated Concept Maps Support Meaningful Learning? ................................. 1012
Jerry Jacques, Valéria Ligurgo & Pierre Fastrez, Université catholique de Louvain, Belgium

iPads and Children with Special Learning Needs: A Survey of Teachers .......... 1022
Genevieve Johnson, Sharon Davies & Sarah Thomas, Curtin University, Australia

Using Facebook to improve social communication skills of students with autism ................................................................................................. 1038
Jay Kuder & Joy Xin, Rowan University, United States

Paper or Pixel: Assessing Reading Performance Across Multiple Mediums ................................................................................................. 1045
Jonathan Lartigue, Richard Rutledge & Andrew Rice, Southern Polytechnic State University, United States

Wireless Sensor Networks for Learning Activity Monitoring: Design and Development ......................................................................................... 1053
Kai Li, Toyohashi University of Technology, Japan
Investigation of learner attitudes, intention and effectiveness toward e-books as learning tools .......................................................... 1058
Shu-Sheng Liaw, General Education Center, China Medical University, Taiwan; Hsiu-Mei Huang, Department of Information Management, National Taichung University of Science and Technology, Taiwan; Yen-Hsiang Andrew Liaw, Department of Computer Science, Simon Fraser University, Canada; Yen-Ting Angela Liaw, Faculty of Arts, University of British Columbia, Canada

Proficient and Less- Proficient Students' Perceptions of the Problem-Based Learning Approach Used in a Second Language Learning Context ........................................ 1064
Lu-Fang Lin, National Taiwan Ocean University, Institute of Applied English, Taiwan

Keep It Short: Developing Bite-Sized Workshops Faculty Will Actually Attend .......................................................... 1070
Joshua D Lund, DePaul University, United States

Development of e-Education system with Virtual Exploratory Learning ....................... 1071
Hiroshi Matsuda, Masaru Hagiwara & Yoshiaki Shindo, Nippon Institute of Technology, Japan

Development of a navigation simulator for helping children evacuate from disasters in schools ........................................................................ 1079
Takehiro Morita, College of International Professional Development, Kansai Gaidai University, Japan; Masataka Kasai, Division of English and American Studies, Kansai Gaidai College, Japan; Motohiro Kawase, Faculty of Human Life and Science, Jumonji University, Japan; Hiroshi Hotta, Faculty of Human Health, Sonoda Women's University, Japan

Japanese CALL Web Tools: Identifying and Evaluating their Multimedia Behaviour in Android OS .......................................................... 1087
Juvane Nunes Marciano, Leonardo Cunha de Miranda & Erica E. C. de Miranda, Federal University of Rio Grande do Norte (UFRN), Brazil

A framework for usability evaluation of an offline e-learning tutorial and its application in usability testing .......................................................... 1097
Julius Nyang’or, Ruth De Villiers & Samuel Ssemugabi, University of South Africa, South Africa

Analysis of Existing Technological Platforms for the Collaborative Production of Open Textbooks ........................................................................ 1106
Xavier Ochoa, Escuela Superior Politecnica del Litoral, Ecuador; Ana Casali, Claudia Deco & Valeria Gerling, Universidad Nacional de Rosario, Argentina; Ismar Frango, Universidade Presbiteriana Mackenzie, Brazil; José Fager, Universidad de la Republica, Uruguay; Gladys Carrillo, Escuela Superior Politécnica del Litoral, Ecuador; Gonzalo Parra, University of Leuven, Belgium; Jaime Muñoz-Arteaga, Universidad Autonoma de Aguascalientes, Mexico; Jorge Maturana & Erick Araya, Universidad Austral de Chile, Chile; Regina Motz, Universidad de la República, Uruguay

Usability Heuristics for eText and Digital Course Materials ........................................ 1116
Doug Peterson, The University of South Dakota, United States
The Impact of Findability on Student Perceptions of Online Course Quality and Experience ....................................................................................................................... 1122
David Robins, Bethany Simunich & Valerie Kelly, Kent State University, United States

Cognitive Load and Online Learning-When is Working Memory Capacity Exceeded? ........................................................................................................................ 1130
Carol Rubel & Marie Wallace, Kaplan University, United States

Note-Taking Across Media: A Web Application Case Study ............................................ 1142
Juan Carlos Sanchez-Lozano & Patrick Devey, KnowledgeOne, Canada

A Contextual Inquiry into Information Trails for Transactive Memory Systems ............................................................................................................................ 1147
Stephen Stoll, Michael Yacci & Evelyn Rozanski, Rochester Institute of Technology, United States

Educational Assessment Meets Usability: Equal Chances Conducting Computer-Based Concept-Maps .................................................................................................................. 1155
Katja Weinerth & Vincent Koenig, University of Luxembourg, Luxembourg; Martin Brunner, Free University of Berlin, Germany; Romain Martin, University of Luxembourg, Luxembourg

Facial Expression Based Real-Time Emotion Recognition Mechanism for Students with High-Functioning Autism ............................................................................................... 1165
Hui-Chuan Chu, Department of Special Education, National University of Tainan, Taiwan, Taiwan; William Wei-Jen Tsai, Institute of Manufacturing Information and Systems, National Chen Kung University, Taiwan; Min-Ju Liao, Department of Psychology, National Chung-Cheng University, Taiwan, Taiwan; Wei-Kai Cheng, Yuh-Min Chen & Su-Chen Wang, Institute of Manufacturing Information and Systems, National Chen Kung University, Taiwan

Designing for Learning Engagement in Remote Communities Worldwide ................ 1174
Aaron Doering, Jeni Henrickson & Charles Miller, University of Minnesota, United States

Toward User-Driven Adventure Learning: Combining Inquiry-Based Adventure with Technology-Enhanced Learning .................................................................................... 1184
Jeni Henrickson, Aaron Doering & Charles Miller, University of Minnesota, United States

Designs for Learning: Examining Customization, Modality, and User Control in Game-Based Learning Environments .................................................................................................. 1193
Charles K. Kinzer, Teachers College Columbia University, United States; Daniel L. Hoffman, University of Illinois at Urbana-Champaign, United States; Selen Turkay, Harvard University, United States; Seungoh Paek, University of Hawai’i at Manoa, United States; Pantiphar Chantes, Teachers College Columbia University, United States; Nilgun Gunbas, Kafkas University, Turkey

Reasons to Rethink your Online Course UI ........................................................................ 1199
Joshua D Lund, DePaul University, United States
Implementation of Multi-Interface Mobile Learning System ........................................... 1202
Toshiyuki Maeda, Hannan University, Japan

Student derived feedback/assessment rubrics in language education: a preliminary report detailing the use of Wiki’s to build the feedback rubric ........................................... 1208
Paul A. R. Rowan, Nihon University, School of International Relations, Mishima Campus, Japan

Offline Reality in an Online World: Identity Creation via Responsive Web Design of Digital Portfolios ................................................................................................................ 1214
Les Walczowski & Mike Green, University of Kent, United Kingdom

Turning Data to Knowledge with Serious Games and Contextual Quizzes .............. 1220
David White, The University of Auckland, New Zealand

Social Video: A Collaborative Video Annotation Environment to Support E-Learning ................................................................. 1228
Stefan Wilk, Technical University of Darmstadt, Germany; Stephan Kopf, University of Mannheim, Germany; Wolfgang Effelsberg, Technical University of Darmstadt, Germany

Effectiveness of Clickers in a Second Language Classroom: Teacher and Learners’ Perceptions and Attitudes ............................................................ 1238
Alaba Agbatogun, The University of Edinburgh, United Kingdom

Developing Reusable Learning Objects (RLOs): The Importance of Social and Cultural Contexts ................................................................. 1239
Reem A. Alebaikan, King Saud University, Saudi Arabia

Investigations in Cyber-enabled Education: Merging indigenous and non-indigenous knowledge in a prototype course on snow and global climate .... 1246
Kathryn Berry Bertram & Lori Schoening, University of Alaska K-12 Outreach, United States

Preparing Responsive Educations using Place-Based Authentic Research in Earth Systems (PREPARES): A media-rich approach to teaching indigenous students about climate change ........................................................................................................................ 1252
Kathryn Berry Bertram & Lori Schoening, University of Alaska K-12 Outreach, United States

The Endangered Languages Project ............................................................................. 1253
Shay Boechler, First Peoples’ Cultural Council, Canada

Expanding the Global Reach of Online Education: Challenges and Strategies ................................................................................................................ 1254
Leni Casimiro, AIIAS Online, Adventist International Institute of Advanced Studies, Philippines
Using Multiple Media and an Online Learning Environment to Capture Intersections between Education and Sustainability Worldwide .......................................................... 1264
Aaron Doering, Charles Miller, Cassie Scharber & Jeni Henrickson, University of Minnesota, United States

Cognition, Literacy and Mobile Technology: A Conceptual Model of the Benefits of Smartphones for Aboriginal Students in Remote Communities ........................................ 1273
Genevieve Marie Johnson & Rhonda Oliver, Curtin University, Australia

Understanding Different Learning Theories for Technology Integration .................. 1279
Thanh Nguyen, Bridgewater State University, United States

Implications of Critical Incidents Regarding Classroom Management During Student Teaching in Two Major Universities between Two Countries .......................... 1292
Betsy Orr, University of Arkansas, United States

Learning Pronunciation of Chinese Surnames, Proper Salutations and Greetings Using VoiceThread via Distance ................................................................. 1308
Meilene Roco, M. Ed., University of Hawaii at Manoa, United States

Digital Storytelling: A Case Study of Aboriginal Youth Engaging in Technology .......................................................................................................................... 1318
Marla Weston & Dianne Biin, Camosun College, Canada; Brenda Pohl, Shoreline Middle School, Canada

An Online Learning Prep Course for Indigenous Students ........................................ 1327
Melanie Wilson, Leech Lake Tribal College, United States

Technology in Hawaiian Language Immersion Program Schools: Teacher Narratives of Change ............................................................................................................ 1328
D. Lilinoe Yong & Ellen S. Hoffman, University of Hawaii at Manoa, United States

Innovating the Hybrid Small Group Model in a Synchromodal Learning Environment .................................................................................................................. 1333
William Cain, Sandra Sawaya & John Bell, Michigan State University, United States

How assurance case technique would justify the dependability of the upload data-flow diagram of the Distributed E-Learning System called KISSEL .......................... 1340
Vaise Patu, Information and Technology Department of Nagoya University, Japan

Introducing the Enhanced Personal Portal Model in a Synchromodal Learning Environment .............................................................................................................. 1349
Sandra Sawaya, John Bell & William Cain, Michigan State University, United States
Action Research into Social Media within Secondary School Classes .......................... 1356
Gail Casey, Deakin University, Australia

Engaging 21st Century Students through Content-based Comics ............................. 1362
Kari Richards, Michigan State University, United States

Lines of Communication in the Online Classroom: What we have learned so far... ......................................................................................................................... 1363
Kari Richards, Michigan State University, United States

Designing an Incentive-Based Online Education System to Encourage Student Collaboration ........................................................................................................ 1364
Jennifer Seaton, Joanne Traves, Gordon McCalla & Richard Schwier, University of Saskatchewan, Canada

Benefiting from MOOC .......................................................................................... 1372
Youdan Zhang, British Columbia Institute of Technology, Canada

A Platform for Sharing Internship Experiences ...................................................... 1378
Lih-Juan ChanLin & Wei-Hsiang Hung, Fu-Jen Catholic University, Taiwan

Instructor Perspectives from a Pilot in Multi-Access Learning ................................. 1384
Valerie Irvine, Luke Richards, Greg Bunyan & Susan Reid, University of Victoria, Canada

A Game and Accelerometer-based CAPTCHA Scheme for Mobile Learning System ......................................................................................................................... 1385
Ching-Jung Liao, Chung Yuan Christian University, Taiwan; Chang-Ju Yang, Hungkuang University, Taiwan; Jin-Tan Yang, Ming Chuan University, Taiwan; Hsiang-Yang Hsu & Jhih-Wei Liu, Chung Yuan Christian University, Taiwan

Creating Media Rich Environments to Enhance Asynchronous Online Learning ................................................................................................................................. 1391
Jeffrey Bauer, University of Northern Colorado, United States; Marianne Bauer, Colorado State University OnlinePlus, United States

Investigating Perceptions and Potential of Open Badges in Formal Higher Education ......................................................................................................................... 1398
Ian Glover, Sheffield Hallam University, United Kingdom; Farzana Latif, City University London, United Kingdom

How Can Social Media be Used Effectively in Higher Education? ............................ 1403
Peter Agras, Kevin Dixey, Karen Hoelscher & Paula Dagnon, Western Washington University, United States
Portals and Platforms: Does the technology matter when developing an online community? ................................................................. 1408
Tania Broadley, Curtin University, Australia; Sue Ledger, Murdoch University, Australia; Elaine Sharplin, University of Western Australia, Australia

Cognitive and Psychosocial Effects of Persuasive Technology Use on Mathematics Instruction .......................................................... 1414
Mehmet Ersoy, Anadolu University Graduate School Of Educational Sciences, Turkey; Yavuz Akbulut, Anadolu University Faculty Of Education, Turkey

Getting your Head in the Clouds: The Use of Cloud Technology to Enhance Student Success ............................................................. 1415
Elizabeth Frander, Christine Schwarting, Amanda Hawkins & Sally Richter, Columbus State University, Columbus, Georgia, United States

Nearpod: A Way to Organize a Mobile Learning Environment ................................................................. 1418
Candice Frontiera, University of Hawaii, United States

Investigating the determinants of mobile learning acceptance in Korea .................................................. 1424
BaoYng Teresa Liew, Myunghee Kang, Eunjin Yoo & Jiwon You, Ewha Womans University, Korea (South)

Ontology Evolution for Learning Content Management Systems ............................................................ 1431
Claus Pahl, Muhammad Javed & Yalemisew M. Abgaz, Dublin City University, Ireland

CritViz: A Network Peer Critique Structure for Large Classrooms .................................................. 1437
John Sadauskas, David Tinapple, Loren Olson & Robert Atkinson, Arizona State University, United States

HomeQuiz: Blending Paper Sheets with Mobile Self-Assessment Tests .................................................. 1446
Daniel Schön, Melanie Klinger, Stephan Kopf & Wolfgang Effelsberg, University of Mannheim, Germany

Where has all the noise gone - self motivation in peer support through social media ................................................................. 1455
Don Sheridan & Lesley Gardner, The University of Auckland Business School, New Zealand; Nitin Agarwal, University of Arkansas, United States; Mark McMahon, Edith Cowan University, Australia; Robert Newell, Royal Roads University, Canada

A Web-Application for building Common Cartridge Learning Objects .................................................. 1461
Bernhard Standl, University of Vienna, Austria

Focus on quality – a mobile HD lecture capture system project .................................................. 1467
Christian Stickel, Hans-Martin Pohl & Jan Lingelbach, Fulda University of Applied SciencesCentral e-Learning Laboratory, Germany
How an Online Teacher Community Supports Teachers' Professional Development: eTRAIN Online Teacher Community
I-Chun Tsai & Shelley Waltonen-Moore, University of Akron, United States

Using a Computer-based Learning Program to Reduce Students’ English Language Classroom Anxiety
Ya-huei Wang, Chung-Shan Medical University, Taiwan; Shao-Ping Yuan, Chung Shan Medical University Hospital, Taiwan; Hung-Chang Liao, Chung-Shan Medical University, Taiwan

Blended Learning Course Design and Development: The Online Media Resource Availability Problem
John Wilkinson, Brigham Young University, United States

mPortfolios: The Ne(x)t Generation of ePortfolios?
Donald Adams, UBC - Master of Educational Technology Program, Canada

The Collaboration-Authentic Learning-Tool Mediation (CAT) Framework: Shifting from a Paradigm of Training towards an Activity Theory-based Developmental Approach
Alan Amory, University of Johannesburg, South Africa

A Study of Students’ Perceptions of the Use of Web 2.0 Applications in Higher Education
Robert Aucoin, University of British Columbia / Royal Roads University / Avant Learning, Canada

Impact of an Online Curriculum Planning Tool: How Teachers’ Use Influences Student Learning
Kirsten R. Butcher & Lisa A. Ferrara, University of Utah, United States; Holly Devaul, University Corporation for Atmospheric Research, United States

Teaching Design Thinking
Gray Hodgkinson, Massey University, New Zealand

Using Animation, Symbolism and Discovery to Convey a Global Social Issue.
Gray Hodgkinson, Massey University, New Zealand

Student Model to Provide Appropriate Feedback in a Virtual Lesson Game: Prompting Instructors to Teach Mathematical Ways of Thinking
Toshiki Matsuda, Tokyo Institute of Technology, Japan
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Combining iPads and slowmation: Developing digital storytellers in an early learning environment</td>
<td>1539</td>
</tr>
<tr>
<td>Doug Reid, Wayfinder Education Group, Canada; Erin Reid, Royal Roads University, Canada; Nathaniel Ostashewski, Curtin University, Australia</td>
<td></td>
</tr>
<tr>
<td>Virtual Short Cuts: Actor-Network Theory, Production Pedagogies, New Media</td>
<td>1544</td>
</tr>
<tr>
<td>Kurt Thumlert, None, United States; Suzanne de Castell, University of Ontario Institute of Technology, Canada</td>
<td></td>
</tr>
<tr>
<td>Mixed Media Self Portraits: Interdisciplinary Work in Art and Technology</td>
<td>1553</td>
</tr>
<tr>
<td>Melanie Wilson, Leech Lake Tribal College, United States</td>
<td></td>
</tr>
<tr>
<td>An online learner participatory project: a constructivist approach to the learning of research report writing</td>
<td>1556</td>
</tr>
<tr>
<td>Ying Yang, National University of Singapore, Singapore; Jinge Li, Simon Fraser University, Canada</td>
<td></td>
</tr>
<tr>
<td>Enhancing Learner-Centered Teaching and Learning through Construction and Expression at Liberal Arts Colleges</td>
<td>1562</td>
</tr>
<tr>
<td>Kesheng Yu, Union College, United States</td>
<td></td>
</tr>
<tr>
<td>Exploring the Potential of Video Observation for Enhancing Preservice Teachers' Reflective Practices</td>
<td>1563</td>
</tr>
<tr>
<td>Katie Alaniz, University of Houston, United States</td>
<td></td>
</tr>
<tr>
<td>Cooperative/Collaborative Learning Through Gmail Circles</td>
<td>1566</td>
</tr>
<tr>
<td>Mona Aljohani, Mona, Saudi Arabia</td>
<td></td>
</tr>
<tr>
<td>Smooth Synchronous Solutions: The Truth About Synchronous Learning Environments</td>
<td>1567</td>
</tr>
<tr>
<td>Marianne Bauer, Colorado State University OnlinePlus Learning Technologies, United States; Jeffrey Bauer, University of Northern Colorado, United States; Albert Powell, Colorado State University OnlinePlus Learning Technologies, United States</td>
<td></td>
</tr>
<tr>
<td>Second Language Reading, Writing, and Blogging: An Integrated Approach to Promote Academic Competence</td>
<td>1573</td>
</tr>
<tr>
<td>Rachid Bendriss, Weill Cornell Medical College in Qatar, Qatar</td>
<td></td>
</tr>
<tr>
<td>Loosely Coupled Web Representations: A REST Service and JavaScript Wrapper for Sharing Web-Based Visual Representations</td>
<td>1580</td>
</tr>
<tr>
<td>Trevor Collins &amp; Kevin Quick, The Open University, UK, United Kingdom; Richard Joiner, University of Bath, United Kingdom; Karen Littleton, The Open University, UK, United Kingdom</td>
<td></td>
</tr>
<tr>
<td>Title</td>
<td>Page</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>A folksonomy-based recommender system for learning material prediction</td>
<td>1590</td>
</tr>
<tr>
<td>Benedikt Engelbert &amp; Karsten Morisse, University of Applied Sciences Osnabrück, Germany; Oliver Vornberger, University of Osnabrück, Germany</td>
<td></td>
</tr>
<tr>
<td>Networked Learning Environments: Studying tools that support writing, communication, P2P collaboration in a middle school math support class for students with learning disabilities</td>
<td>1596</td>
</tr>
<tr>
<td>Bridget Hildreth, Mindy Frisbee, Pat Almond &amp; Mark Horney, Center for Advanced Technology in Education, University of Oregon, United States</td>
<td></td>
</tr>
<tr>
<td>Clickers in the Classroom: A Survey of Pedagogical Applications</td>
<td>1597</td>
</tr>
<tr>
<td>Edward Ishiguro, University of Victoria, Canada</td>
<td></td>
</tr>
<tr>
<td>New Information Environments and the Changing Epistemologies</td>
<td>1598</td>
</tr>
<tr>
<td>Teemu Mikkonen, University of Tampere, Finland</td>
<td></td>
</tr>
<tr>
<td>Narrative-Based Inter-Professional / Interdisciplinary Training Template for Instructed Path-focused Progress and Analysis (PIPPA)</td>
<td>1603</td>
</tr>
<tr>
<td>Richard Pinet &amp; Emmanuel Cadet, University of Ottawa, Canada</td>
<td></td>
</tr>
<tr>
<td>Book Study Blogs: Creating Self-regulating Online Learning Communities for Graduate Students of Educational Leadership</td>
<td>1604</td>
</tr>
<tr>
<td>Pauline Stonehouse, University of North Dakota, United States</td>
<td></td>
</tr>
<tr>
<td>Learning and Teaching as Communicative Actions: New Ways of Learning - Transmedia</td>
<td>1609</td>
</tr>
<tr>
<td>Jenny Wakefield, Leila Mills &amp; Scott Warren, University of North Texas, United States</td>
<td></td>
</tr>
<tr>
<td>Best Practices: A Variety of Activities for Developing Games in Class</td>
<td>1615</td>
</tr>
<tr>
<td>Melissa Wrenchey, STEM High School, United States</td>
<td></td>
</tr>
<tr>
<td>Experiences of a Faculty-Driven iPad Integration Initiative in Teacher Education</td>
<td>1616</td>
</tr>
<tr>
<td>Senenge T. Andzenge &amp; Sarah F. North, University of Minnesota, United States</td>
<td></td>
</tr>
<tr>
<td>Diving beyond the Surface: The Journey to Digital Media through Learning Communities</td>
<td>1623</td>
</tr>
<tr>
<td>Danny Barrantes Acuña, Universität Bremen / Universidad de Costa Rica, Germany</td>
<td></td>
</tr>
</tbody>
</table>
Introducing the Role of a Technology Navigator in a Synchromodal Learning Environment .......................................................... 1629
John Bell, William Cain & Sandra Sawaya, Michigan State University, United States

Changing behaviours online: Surfing safely .......................................................... 1635
Ilanit Gerson, University of Johannesburg, MEd Candidate, South Africa; Geoffrey Lautenbach & Jace Pillay, University of Johannesburg, South Africa

The Effects of Using Guiding Worksheets to Teach Scratch Programming .......................................................... 1642
Ying-Ting Ho & Janet Mei-Chuen Lin, National Taiwan Normal University, Taiwan

Teaching Computer Security at a Community College .......................................................... 1648
Andrew Hurd, University at Albany, United States

ICT-enhanced Intercultural Transitions: Creating a Community of Engaged, Reflective Explorers .......................................................... 1654
Jane Jackson, The Chinese University of Hong Kong, China

E-Learning in the Science curriculum: A study in selected high schools in LESOTHO .......................................................... 1664
Kasongo Kalanda, Lesotho College of Education, Lesotho; M.R. (Ruth) De Villiers, University of South Africa, South Africa

21st Century Learning: Exploring the Classroom Experience .................................................. 1674
Frantzeska Kolyda & Vassiliki Bouki, University Of Westminster, United Kingdom

Improving High School Students’ Ability to Evaluate Evidence and Use Evidence in Socioscientific Contexts and Educational Software Environments .................................. 1683
Shu-Sheng Lin, Graduate Institute of Mathematics and Science Education, National Chiayi University, Taiwan; Ying-Shao Hsu, Graduate Institute of Science Education, National Taiwan Normal University, Taiwan

Using Class Dojo to Support Student Self-regulation ................................................. 1684
Abigail Maclean-Blevins & Lin Muilenburg, St. Mary's College of Maryland, United States

iPads and Their Potential to Revolutionize Learning .................................................. 1690
Camille McFarlane, University of British Columbia, Canada

Exploring eSubmission: Drivers and Impact .................................................. 1696
Barbara Newland, University of Brighton, United Kingdom; Alice Bird, Liverpool John Moores University, United Kingdom; Lindsey Martin, Edge Hill University, United Kingdom
Implementing iPads in a reggio classroom: Digital storytelling to document student learning on a teacher’s budget .............................................................. 1703
Erin Reid, Royal Roads University, Canada; Doug Reid, Wayfinder Education Group, Canada; Nathaniel Ostashewski, Curtin University, Australia

Mobile App Development Course for Teaching OOD .................................................. 1708
Jungsoon Yoo, Sung Yoo & Zhijiang Dong, Middle Tennessee State University, United States

The Challenges to Incorporating iPads into Field Experiences ........................................ 1714
Carla Reis Abreu-Ellis & Jason Brent Ellis, Ashland University, United States

Applying the basics to design innovative learning with ICT: mobile learning with mobile picture-notes .................................................................................................................... 1720
Yayoi Anzai, Aoyama Gakuin University, Japan

Crossing borders: A comparison of the impact various teaching strategies and tools in an online and face-to-face psychology course. ........................................................... 1724
Kenneth Berry & Lena Paulo Kushnir, University of Toronto, Canada

Teacher Professional Learning in Applying the Geometer’s Sketchpad to Mathematics Instruction ........................................................................................................................ 1732
Chang-Hua Chen, National Academy for Educational Research, Taiwan; Chung-Kai Huang, National Taipei College of Business, Taiwan; Chin-Yuan Chang, Tzu Chi University, Taiwan

Integrating iPads: Perspectives and Possibilities in a High School ELA Context ............................................................................................................................. 1739
Jamie Elbert, Jillianne Code & Valerie Irvine, University of Victoria, Canada

The Pre-Service Teachers’ ICT toolkit: Expertise and Expectations .............................. 1743
Jennifer Elsden-Clifton & Kathy Jordan, RMIT University, Australia

Can Mobile Augmented Reality be Effective in an Indoor Learning Environment as it is Within an Outdoor one? ................................................................. 1749
Farzana Latif, City University, London, United Kingdom

Building Technological, Pedagogical Content Knowledge (TPACK) Among Pre-service Teachers In a Science Methods Course ........................................................................... 1755
Laura Lowder, Pfeiffer University-Assistant Professor of Education/University of Florida-Doctoral Candidate, United States
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom Communication Platforms: The Changing Interactivity of Large Lecture Instruction</td>
<td>1761</td>
</tr>
<tr>
<td>Chad Norman, Robert Pastel &amp; Shari Stockero, Michigan Technological University, United States</td>
<td></td>
</tr>
<tr>
<td>Reflection and cognition expressed in blogging</td>
<td>1767</td>
</tr>
<tr>
<td>Ellen Taricani, Penn State University, United States</td>
<td></td>
</tr>
<tr>
<td>Help with Improving Classroom Teaching - An Instructional Designer’s Reflection</td>
<td>1773</td>
</tr>
<tr>
<td>Yuzhu Teng, Albany College of Pharmacy and Health Sciences, United States</td>
<td></td>
</tr>
<tr>
<td>Old Tools, New Tools: Redesigning a Teacher Education Instructional Technology Course</td>
<td>1774</td>
</tr>
<tr>
<td>Anne Wall, Austin Peay State University, United States</td>
<td></td>
</tr>
<tr>
<td>Using Pinterest to Organize and Display Multimedia Materials for Chinese Language Instruction</td>
<td>1782</td>
</tr>
<tr>
<td>Lih-Ching Chen Wang, Cleveland State University, United States</td>
<td></td>
</tr>
<tr>
<td>STEMFuse Game Design Curriculum: open source software coupled with a complete curriculum</td>
<td>1786</td>
</tr>
<tr>
<td>Melissa Wrenchey, STEM High School, United States</td>
<td></td>
</tr>
<tr>
<td>Meaningful Learning of Math and Sciences Using Wolfram Alpha Widgets</td>
<td>1794</td>
</tr>
<tr>
<td>Francisco Delgado, Tecnologico de Monterrey, campus Estado de Mexico, Mexico</td>
<td></td>
</tr>
<tr>
<td>Teachers’ Perceived Preferences of Instructional Methods in Technology Training Learning Environment</td>
<td>1800</td>
</tr>
<tr>
<td>Mabel CPO Okojie, Mississippi State University, United States; Yu Chien, Mississippi State University, United States</td>
<td></td>
</tr>
<tr>
<td>Observations of a Reluctant Online Professor: How I Survived the Switch to E-Learning</td>
<td>1808</td>
</tr>
<tr>
<td>David Dietrich, The University of Tennessee at Martin, United States</td>
<td></td>
</tr>
<tr>
<td>To the Flipped Classroom and Beyond!</td>
<td>1809</td>
</tr>
<tr>
<td>Katy Herbold, Southern Utah University, United States</td>
<td></td>
</tr>
<tr>
<td>Creating Intercultural Learning Space Online: Discourse between Home and International Students</td>
<td>1815</td>
</tr>
<tr>
<td>Jane Jackson, The Chinese University of Hong Kong, China</td>
<td></td>
</tr>
</tbody>
</table>
Promoting Computational Thinking by Developing Apps for Mobile Devices ................................................................. 1817
Kenneth Luterbach, East Carolina University, United States

Transactional Distance Theory in the World Wide Web Environment ........................................... 1823
Mohammed Mfarij Alhawiti, University of Tabuk, Saudi Arabia

Blackboard Mobile Learn Pilot at Penn State University ...................................................... 1829
Thomas Argondizza, The Pennsylvania State University, United States

An Overview of Asian Instructors’ Perceptions about Technology Integration in English Classes ............................................................................................................................. 1836
Azadeh Ashrafzadeh, Department of English Language, Science and Research Branch, Islamic Azad University, Yazd, Iran (Islamic Republic Of); Sima Sayadian, English Department, Maybod Branch, Islamic Azad University, Yazd, Iran (Islamic Republic Of)

Blackboard or Epic? Student Ratings of an Online Statistics Class Using Different Learning Management Systems .......................................................................................................................... 1842
Steve Bounds, Arkansas State University, United States

Student Interaction with Online Multimedia Learning Modules as an Early Warning System for Poor Course Performance ............................................................................................................................. 1848
Jeffrey Boyer & Warren Christensen, North Dakota State University, United States

From Telling the World to Showing the World in an Era of Social Media ................................... 1853
Gail Casey, Deakin University, Australia

CSCL Model in the Semantic Web .................................................................................. 1863
Henry Castiblanco & José Nelson Pérez Castillo, Universidad Distrital, Colombia

Assessment of Teacher Candidate Reflection in E-Portfolios ........................................... 1872
Daihong Chen, Andrew Lumpe & Daniel Bishop, Seattle Pacific University, United States

Learning through Playing: The Relationship between Learning Outcomes and Experiences ..................................................................................................................................................... 1882
Meng-Tzu Cheng, TzuFen Su, Wei-Yu Huang, Jhih-Hao Chen & Li-Ying Liu, National Changhua University of Education, Taiwan

"I hate programming" and Other Oscillating Emotions Experienced by Novice Students Learning Computer Programming .......................................................................................................................... 1889
Jacqui Chetty & Duan van der Westhuizen, University of Johannesburg, South Africa
The Transient Emotions and Conceptions of Students Crossing a Threshold While Learning to Program: A Phenomenographic Study .................................................... 1895
Jacqui Chetty & Duan van der Westhuizen, University of Johannesburg, South Africa

Don't Just Watch: Transformative Learning by Making Digital Films .................. 1906
Paul Chilsen, Rosebud Institute, Carthage College, United States

Streamlining Bi-Directional Communication in Online Environments .................... 1912
Paul Thomas Clements, Drexel University, United States; Karyn Holt, Drexel University, College of Nursing and Health Professions, United States

Persistence Model for Online Student Retention .................................................. 1913
Simone Conceicao, University of Wisconsin-Milwaukee, United States; Rosemary Lehman, eInterface, United States

Web 2.0 Tools for Constructivist Online Professional Development ....................... 1923
Tennille Cooper & Carol Johnson, University of Calgary, Canada

Integrating an LMS into Field Experience: An Insightful Experiment .................... 1927
Luciano da Rosa dos Santos, Jackie Seidel & Jennifer Lock, University of Calgary, Canada

Quality of Online Discussion and Learners' Cognitive Load ................................ 1932
Aubteen Darabi, Florida State University, United States; Li Jin, Florida State University, United States

Using Instructional Design Principles to Prepare College Instructors and Preservice Teachers to Integrate Technology into the Classroom .................................................. 1940
Gayle V. Davidson-Shivers, University of South Alabama, United States; Stephanie I. Hulon, University of Mobile, United States

The Design and Implementation of Campus-wide Mobile Learning Initiative .......................................................... 1946
Benjamin Deaton, Anderson University, United States

Integrating iPads for illustrating and demonstrating an understanding of mitosis .......................................................................................................................... 1952
Cynthia Deaton, Clemson University, United States; Benjamin Deaton, Diana Ivankovic & Andy Norris, Anderson University, United States

Integrating iPads for Learning Science and Learning How to Teach Science in the Elementary Classroom ........................................................................................................ 1960
Cynthia Deaton, Clemson University, United States; Benjamin Deaton & Meg Walworth, Anderson University, United States
Using Videos and Self-Explanation To Foster Deeper Learning .............................. 1962
Christopher Devers, Erin Devers, Eric Carmichael, Judith Keen, Haley Kuschman, Elisha Miller, Katie Beerbower, Alyss Barfell & Becca Coffey, Indiana Wesleyan University, United States

Improving Teaching and Learning for the 21st Century ........................................ 1966
Anita Drossis, ABEL Program and Learning Connections, York University and YRDSB, Canada

Gifted Telementoring program ...................................................................................... 1972
Alqahtani Fahad, Salman bin Abdulaziz University, Saudi Arabia

Measuring Analytical Thinking Skills Using Problem Solving within a PBL Environment ..................................................................................................................... 1977
olfat fodah, King Saud University, Saudi Arabia

The Effects of Course Structure Design on Achievement in Online Community College Mathematics Courses ........................................................................................................ 1985
Sonia Ford & Fethi Inan, Texas Tech University, United States

Teaching with Avatars: Video Tutorials for Online Learning and Digital Literacy ............................................................................................................................. 1989
Mindy Frisbee, Lynne Anderson-Inman & Carmen Rivas, University of Oregon, United States

Applications of the Service Learning Model to a Distance Education Environment ..................................................................................................................... 1990
William Garner, University of Arkansas at Little Rock, United States

Constructing identity through virtual worlds ............................................................... 1991
Mercè Gisbert-Cervera, Vanessa Esteve-Gonzalez & Jose M. Cela-Ranilla, Rovira i Virgili University, Spain

Play As You Learn: Gamification as a Technique for Motivating Learners .............. 1999
Ian Glover, Sheffield Hallam University, United Kingdom

Practical Lessons using Online Quizzes ........................................................................ 2009
Judy Gnarpe, Adrienne Wright, Jonathan Parrish & Rachel Milner, University of Alberta, Canada

A Youth Group’s Experience with a Hybrid Approach to “How People Change” Curriculum: A Case Study .............................................................. 2010
Olga Gnedash, CSU- Sacramento, United States

Multi-media Learning Creates a STEAM Pipeline of Youth becoming STEAM Majors becoming STEAM Professionals in Science, Technology, Engineering, Arts, Mathematics ........................................................................................................ 2016
William A. Gray, Mentoring Solutions, Canada
Elementary Connected Classrooms: Teaching and Learning Collaboratively Through Transformative Uses of Technology ................................................................. 2022
Errin Gregory, Aislinn Mulholland & Tarla-Rae Sayenchuk, School District #74, Canada

M-Learning in Sub Saharan Africa Context- What is it about .................................................. 2028
Margarete Grimus & Martin Ebner, Graz University of Technology, Austria

Creating Digital Learning Objects to Introduce Grade 5 Students to the Nature of Models and the Particle Nature of Matter ........................................................................ 2034
Brenda Gustafson, The University of Alberta, Canada; Brian Martin & Peter Mahaffy, The King's University College, Canada

Connected Learning in Rural British Columbia ........................................................................... 2035
Brooke Haller, Errin Gregory & Steve Steeves, School District 74, Canada

An investigation on college students’ low motivation toward asynchronous online discussions .................................................................................................................. 2041
Ninghua Han & Steven Crooks, Texas Tech University, United States

e-Assessment and Open Educational Resources: Unravelling a Not Obvious Synergy to Support Student Learning .......................................................... 2044
Stylianos Hatzipanagos, King's College London, United Kingdom

Collaborative Learning: Let us show you the “WikiWay” .......................................................... 2050
Amanda Hawkins, Elizabeth Frander, Sally Richter & Christine Schwarting, Columbus State University, United States

Longitudinal Data Analysis of Web Discussions in a Blended Course ........................................... 2051
Pentti Hietala, University of Tampere, Finland

Using Brain-Based Learning Strategies in the Classroom .......................................................... 2060
Suzanne Houff, University of Mary Washington, United States; Mary Beth Klinger, College of Southern Maryland, United States; Teresa Coffman, University of Mary Washington, United States

The Development of a Virtual Debating Game for Cultivating the Ability to Understand Diverse Values and Opinions. ................................................................. 2070
Masahiro Ito & Toshiki Matsuda, Tokyo Institute of Technology, Japan

Who, What, When, Where, Why: How to Select and Implement Appropriate Tools to Enhance Interaction and Achieve Desired Outcomes in Online and Hybrid Courses ......................................................... 2076
Paula James Kaplan, Lori A. Howard & Isaac Willis Larison, Marshall University, United States
'Lecture-flip' pedagogy in bioscience education ................................................................. 2082
Thomas Jeavons, Sharon Flecknoe, Andrew N Davies & Geoff White, Monash University, Australia

Creating Learning Communities to Support Teacher Candidates’ Use of Technology ................................................................. 2088
Karen Johnson, Lisa Lucas & Chelsea Lucas, West Chester University, United States

Don’t Feed the Trolls: A Training Model for Congenial Collaboration Online .................................................................................. 2091
Joyce P. Johnston, George Mason University Fairfax, VA USA, United States

Case Study: Constructing an Instructor’s Professional Learning in an Online Course ................................................................. 2092
Jung Jin Kang, Michigan State University, United States

Teachers’ Technology Leadership Assessment: A Comparative Case Study of Thailand and the U.S.A ......................................................... 2099
Supit Karnjanapun, Vongchavalitkul University, Thailand

Enhancing Student Engagement in e-Learning: Applying Theory to Practice .................................................................................. 2108
David Kaufman, Simon Fraser University, Canada

Preparing Learners for Online Doctoral Study: Readiness App ................................................................................................. 2111
Marguerite Koole, Athabasca University & Lancaster University, Canada

Kirkpatrick’s Four-level Evaluation of an In-service Training Program for ICT Leaders to Promote the Use of ICT in School ......................................................... 2117
Takako KOSHIMIZU, Tokyo Institute of Technology, Japan; Takashi FUJIKI, Nagasaki University, Japan; Masao MUROTA, Tokyo Institute of Technology, Japan

Community of Practice Supporting eLearning ................................................................................................. 2123
Jennifer Lock, Faculty of Education, University of Calgary, Canada

Designing an introductory science methods course that supports the development of technological, pedagogical, content knowledge (TPACK) of pre-service teachers ................................................................................................. 2124
Laura Lowder, Pfeiffer University Visiting Assistant Professor University of Florida Doctoral Candidate, United States
Adapting a Face-to-Face Faculty Development Model to Support Online and Videoconferenced Instruction: Experiences with the Instructional Skills Workshop ................................................................. 2168
Andrew Ryan Marchand & Valerie Irvine, University of Victoria, Canada; Sylvia Riessner, Yukon College, Canada

Teachers' Reactions to Cyberslacking in the Classroom .................................................. 2169
Jackie McBride, Joe Nichols, Julie Milligan & Joan Henley, Arkansas State University, United States

iPad Integration in the Primary Grades: Enhancing Literacy Instruction Through Teacher Professional Development ................................................................. 2175
Heather Monroe-Ossi, Tiffany Ohlson, Stephanie Wehry & Cheryl Fountain, Florida Institute of Education at the University of North Florida, United States

Research on Lesson Using Information and Communication Technology by Young Teachers ................................................................................................................................. 2179
MASUO MURAI, Kanazawa Seiryo University, Japan; Hitoshi NAKAGAWA, The Open University of Japan, Japan; Ai TANAKA, Onebu Elementary School, Japan

Strategies for Teaching Adults in the Online Environment .................................................. 2183
Susan Nix, West Texas A&M University, United States

Perceived Benefits and Attitude of Student Teachers to Web-Quest As a MOtivational, Creative and Inquiry-Based Learning Tool in Education .................................................. 2186
Sofowora OLANIYI, ALABA, Obafemi Awolowo University, Ile-Ife, Nigeria; Aina Samuel Ayobami, Obafemi Awolowo University, Ile-Ife, Osun State, Nigeria; Adedoja Gloria, Oluwaseegal, University of Ibadan, Nigeria

Networked Professional Development: Describing a Learning Activity Design that Utilizes Social Media and OERs ................................................................. 2194
Nathaniel Ostashefski, Curtin University of Technology, Australia; Doug Reid, Wayfinder Education Group, Canada; Peter Hosie, Curtin University of Technology, Australia

Scaffolds not handcuffs: Bringing Social Media into the Instructional Design Mix ................................................................................................................................. 2199
Nathaniel Ostashefski, Curtin University, Australia; Doug Reid, Wayfinder Education Group, Canada; Jon Dron, Athabasca University, Canada

Collaborative Annotated Bibliographies: An Online Strategy to Foster Student Collaboration and Understanding ....................................................................... 2205
Mitchell Parkes, Gail Hawkes & Brian Landrigan, University of New England, Australia
The Clicker Way to an “A”! New Evidence for Increased Student Learning and Engagement: Understanding the Pedagogy behind the Technology ......................... 2212
Lena Paulo Kushnir, University of Toronto, Office of the Dean, Faculty of Arts & Science, Teaching Technology Support, Canada

A framework for designing enhanced learning activities in web2.0-based Personal Learning Environments .......................................................... 2222
Ebrahim Rahimi, Jan Van den Berg & Wim Veen, TU Delft, Netherlands

Recognizing an Ethic of Care in the Instructional Design Process ......................... 2232
Kari Rasmussen, Grant MacEwan University, Canada

Does Equipping Academic Staff with a Mobile Device Help Them to Better Understand, Prepare for and Adopt Mobile Technologies in the Classroom? ......................... 2239
Kate Reader, City University London, United Kingdom

U-Pace Instruction: Advancing the Practice of Distance Education ...................... 2247
Diane Reddy & Raymond Fleming, University of Wisconsin-Milwaukee, United States

Supervision in Distance Education: Technology for Reflecting, Evaluating and Learning in Teacher Education ..................................................... 2251
Wanda Routier, Concordia University Wisconsin, United States; Amy Otis-Wilborn, University of Wisconsin-Milwaukee, United States

Professional Development Implications: Online teaching and learning. ................. 2257
Mamta Roy, Cleveland State University, United States

Multimedia Fosters Literacy Achievement in Common Core Standards .................. 2265
Regina Royer & Patricia Richards, Salisbury University, United States

Helping or Hindering? Technology’s Impact on Secondary Students’ Self-Regulated Learning ........................................................................................................... 2271
Prue Salter, University of Technology Sydney, Australia, Australia

Project Tamago: Design and Development of an Augmented Reality Mobile Game for Japanese Language Learning ...................................................... 2281
Andrea Shea, Pepperdine University, United States; Junko Ito, University of California, Davis, United States

Developing a Virtual English Language Institute Using the PLS Method .............. 2286
Abolfazl Shirban Sasi, Department of Applied Foreign Languages, TransWorld University, Taiwan, Taiwan; Tseng-Chi Chang, TransWorld University, Taiwan
Instructor Experience with Online Distance Learning in the Apprenticeship Trades
Robert W. Sochowski, University of Calgary, Canada; Mary F. Kennedy, Athabasca University, Canada

To Facilitate Online Questioning on Facebook in an Effort to Motivate Students
Roxanne Taffe-Campbell, University of Technology, Jamaica

Evaluation of a Piano Learning Support System Focusing on the Learning Process
Yoshinari Takegawa, Emiko Tayanagi, Mio Tsubakimoto & Keiji Hirata, Future University Hakodate, Japan

Tablets as Disruptive Interactive Learning Innovation in Teaching and Learning Environment
Palmo Thinley, Queensland University of Technology, Australia

The Effect of Motion Capture on Learning Japanese Traditional Folk Dance
Yoko Usui, Katsumi Sato & Shinichi Watabe, Tohoku University, Japan

Teachers and Use of ICT in Education: Pilot Study And Testing of the Opeka System
Jarmo Viteli, University of Tampere, Finland

Using Video-based Conferencing to Enhance an Online Community of Teaching Practice: Best Practices for e-Moderators
Shelley Waltonen Moore & I-Chun Tsai, The University of Akron, United States

Is There a Virtual Edge? An Investigation of the Use of Virtual Labs to Supplement Traditional Microbiology Labs
Rachel Watson, Christine Boggs & Ashley Driscoll, University of Wyoming, United States

The Relationship between College Students’ Internet Attitudes and Their Online Course Performance based on the 5-T Model
Huei-Chuan Wei & Chien Chou, Institute of Education, National Chiao Tung University, Taiwan

The Use of Online Collaborative Tools and Student Perception of Social Presence
David Wicks, Arthur Ellis & Andrew Lumpe, Seattle Pacific University, United States
Hands-on-Skills Enhancement DVD for Complementing Electrical Students’ Laboratory-Based Exercises in School Based Assessment in Jamaica ................................. 2380
Simon Yalams, University of Technology, Jamaica, Jamaica; Denise Bennett-Facey & Richard Lawrence, University of Technology Jamaica, Jamaica

Internet Addiction: Research Trends and Directions for Further Study .................... 2389
Junko Yamamoto, Simeon Ananou & Jodi Sindlinger, Slippery Rock University of Pennsylvania, United States

Exploring Elementary School Teachers’ Mathematical Knowledge for Teaching in asynchronous peer discussion environment ................................................................. 2394
Chen Yen-Ting, Department of Mathematics Education, National Taichung University of Education, Taiwan, Taiwan; Juei-Hsin Wang, Graduate Institute of Educational Administration and Policy Development, National Chiayi University, Taiwan

Utilizing an Assisted Personal Learning Environment for Middle School Students to Practice self-Regulated Learning ................................................................. 2395
Hong Zhou, University of Texas at San Antonio, United States

Stimulating Students’ Curiosity with A Companion Agent in Virtual Learning Environments .................................................................................................................. 2401
Qiong Wu, Zhiqi Shen & Chunyan Miao, Nanyang Technological University, Singapore

Generating Learning Objects based on OBAA Metadata and SCORM Packing Standards .......................................................................................................................... 2410
Júlia Marques Carvalho da Silva, Lucas Ferrari da Costa, Maximiliano Reidel, Vinicius de Carli & Wiliam Schio Scherer, Instituto Federal do Rio Grande do Sul, Brazil

Developing an Interactive Tool to Assess Young Children’s Analogical Reasoning: Examining the Effect of Feedback ................................................................. 2413
Shuhui Chiu, National Taichung University of Education, Taiwan; Patricia A. Alexander, University of Marland, United States; Yu-wen Tsai, National Taichung University of Education, Taiwan

Using Virtual Manipulatives to Solve Cognitively Demanding Mathematical Problems .................................................................................................................. 2421
Mustafa Demir, University of Detroit Mercy, United States

An E-Portfolio System for Literature Review Activities: Cultivating Problem-solving Ability in Master’s Thesis Research ................................................................. 2427
Toshiki Matsuda, Tokyo Institute of Technology, Japan; Zenichiro Shimada, Hitachi, Ltd., Japan

Collaborative Activities in a Personalized Learning Context ..................................... 2436
Antonis Antonopoulos, Department of Informatics and Telecommunications, University of Athens, Greece, Greece; Kyparisa Papanikolaou, School of Pedagogical & Technological Education (ASPETE), Greece
Crowdsourcing Journal Rankings in Educational Technology and Distance Learning ................................................................. 2443
Mark J. W. Lee, Charles Sturt University, Australia

A Game-based and Multi-player Simulation ................................................................. 2449
Abdurrahman Arslanyilmaz, Brandi Stillman & Joseph Costello, Youngstown State University, United States

The study of optimal adjustable quantity strategies in the E-HSCM ....................... 2453
Hung-Chang Liao & Shao-Ping Yuan, Chung-Shan Medical University, Taiwan; Ya-huei Wang, Chung-Shan Medical University Hospital, Taiwan

Mathematical Suite for Moodle: A new set of tools for teaching mathematics online .................................................................................................................................. 2457
Donald Ipperciel & Patrick Thibaudeau, University of Alberta, Canada

An Investigation into the Affordances of Google Hangouts for possible use in Synchronous Online Learning Environments .............................................................. 2461
Kris Isaacson, University of Minnesota, United States

Learning Activities in Personal Learning Environment .............................................. 2466
Behnam Taraghi, Selver Softic & Martin Ebner, Graz University of Technology, Austria; Laurens De Vocht, Ghent University - iMinds, Belgium

Do Faculty Agree on Learning Object Selection? ....................................................... 2476
Russell Walker, DeVry University, United States

Empowering Students to Develop Mobile Applications by Using App Inventor for Android ............................................................................................................................. 2481
Fujio Yamamoto, Masumi Kimura, Kenji Takahashi, Hiroshi Tanaka & Tsuyoshi Miyazaki, Kanagawa Institute of Technology, Japan

Construction and Practical Use of Paperless Periodic Examination System for University Students in Method of Computer-Based Testing (CBT) .............................. 2487
Yoshito Yamamoto, Tokyo University of Science, Japan; Hiroo Hirose, Tokyo University of Science, Suwa, Japan; Hiroshi Ichikawa, Otsuma Women's University, Japan

Development of IT plus Complex sets of Skills for Innovation .............................. 2494
Madhumita Bhattacharya, Global Association for Educational Technology Research and Development, Canada

ICT for Educational and Social Innovations .................................................................. 2495
Madhumita Bhattacharya, Global Association for Educational Technology Research and Development, Canada; Nada Mach, California State University, Dominguez Hills, United States; Yayoi Anzai, Aoyama Gakuin University, Japan
The Status of Web Accessibility of Canadian Universities and Colleges: A Follow-up Study 10 Years Later
Nick Zap, Simon Fraser University, Canada; Craig Montgomerie, University of Alberta, Canada

Social Networking to Engage and Enhance Teacher Training
Nada Mach, California State University, Dominguez Hills, United States

Technology Acceptance and Disadvantaged Students – The Role of Culture
Farivar Rahimi, University of Limpopo, South Africa

Is the Web Turning Us into Dummies?
Hermann Maurer, Graz University of Technology, Austria; Klaus Tochtermann, Deutsche Zentralbibliothek für Wirtschaftswissenschaften, Germany

Making Learning Fun Through a Ludic Simulation
Min Liu, Lucas Horton, Jina Kang, Royce Kimmons & Jaejin Lee, The University of Texas at Austin, United States

My voice: a Twitter study on Brazilian online newspapers.
Elias Estevao Goulart, City University of Sao Caetano do Sul., Brazil

iPads in the classroom: a Brazilian experience
Elias Estevao Goulart & Marcia Laporta, University Center Fundacao Santo Andre, Brazil

Attributes and Motivation in Game-Based Learning: A Review of the Literature
Jina Kang, The University of Texas at Austin, United States

The Proto-Fuse Project Mutation in unconscious data: Methods to boost spatial creativity for architects
Alireza Mahdizadeh Hakak, TU Delft University, Faculty of Architecture, Netherlands; Armaghan Ahmadi Venhari, Shahid Beheshti University, Iran (Islamic Republic Of); Saeed Madarshahi, Azad Islamic University, Mashhad, Iran (Islamic Republic Of); Saeed Motamedzadeh, Azad Islamic University, Mashhad, Iran (Islamic Republic Of)