The 2015 SITE conference in Las Vegas will be the 26th annual conference for SITE. This represents a time where SITE is really entering adulthood. We can no longer claim the ignorance of youth, nor the omniscience of our teenage years, and not even the learning and partying days of being a college-aged organization. We must now face reality as a well-established professional society with a reputation to uphold and protect. And that reputation is:

The Society for Information Technology and Teacher Education is an international association of individual teacher educators, and affiliated organizations of teacher educators in all disciplines, who are interested in the creation and dissemination of knowledge about the use of information technology in teacher education and faculty/staff development.

The Society seeks to promote research, scholarship, collaboration, exchange, and support among its membership, and to actively foster the development of new national organizations where a need emerges. SITE is the only organization that has as its sole focus the integration of instructional technologies into teacher education programs.

When we gather in Las Vegas during the first week of March 2015, we will bring together over 1000 individuals from nearly 60 countries all interested in information technology and teacher education. SITE provides a unique opportunity to interact and learn from professionals from across the world and across disciplines. It provides a venue to disseminate ideas globally and for eternity through the digital distribution of the submitted papers.

SITE plans to strengthen and carry over connections made during the conference into the 12 months between conferences. One method of doing that is through Academic Experts (http://AcademicExperts.org). Every SITE attendee is encouraged to complete their profile, join groups, start discussions, and be an active participant prior to, during, and after the conference in Academic Experts. This platform allows you to carry on these conversations and connections throughout the year.

Part of joining the SITE community is becoming active in a Special Interest Group or SIG. SITE offers a wide variety of SIG’s in both Information Technology and Teacher Education.

The Information Technology SIG’s include:
- Computational Thinking
- Digital Fabrication
- Digital Storytelling/Media
- Distance/Flexible Education
- Equity & Social Justice
- Games & Simulations
- Graduate Education and Faculty Development
- International Education
- Mobile Learning
- New Possibilities with Information Technology (NPI)
- Research & Evaluation
- Technology Leadership
- Virtual Schooling
- Wearable Technologies in Education
- Workforce Education

The Teacher Education SIG’s include:
- African Perspective
- Arts & Interdisciplinary Education
- Assessment/E-Folios
- Assistive Technologies
- Creativity
- Early Childhood Education
- Engineering Education
- English Education
- Geospatial Education
- Information Technology Education
- Information Literacy Education (Library & Media Science)
- Mathematics Education
- Science Education
- Social Studies Education
- Special Education
- Technology, Pedagogy and Content Knowledge (TPACK)

If you can’t find one or more SIG’s in your interest area to join, you can always start your own! Starting a SIG simply takes a mission statement, five signatures, and approval by the either the Teacher Education Council or Information Technology Council as well as approval by the SITE Executive Board.

SITE is always looking to develop its membership. There are many teacher educators, teachers, and graduate students that could benefit from the knowledge and research that SITE shares. SITE can serve to push teaching, learning, and schooling forward during the constantly shifting landscape of technology in teacher education. So, as you participate in this conference in Las Vegas, think about filling the next 12 months with invitations to friends, students, and professionals to next year’s conference in Savannah, Georgia.

Program Chair: David Rutledge, New Mexico State Univ.
President: David D. Slykhuis, James Madison Univ.
Elaine Hoter, Chalo College of Education and the Mofet Institute, Israel
Martina Ide, Inst. for Quality Dev. at School, Germany
Marlene Jackson, Unr.col.of Maryland & Unr.col.of Phoenix, USA
Kamini Jagpal-Sanghvi, Brok Univ., Canada
Mohja Jerbi, Texas Tech Univ., USA
Jennifer Jiles, Retired teacher, Canada
Darrel Johnson, Carroll Univ., USA
Natalie Johnson-Leslie, Arkansas State Univ., USA
Christopher Johnston, American Institutes for Research, USA
James Junica, Texas A&M Univ. San Antonio, USA
Madeline Justice, Texas A&M Univ.-Commerce, USA
Jacqueline Kaminski Mumford, Walsh Univ., USA
Kayvan Kaseb, Unr. of Kundistan, Iran (Islamic Republic Of)
Gurkirt Kaur, Chitkara College of Education for Women, India
Chitrakar Univ., Punjab Campus, India
Mary Kayler, Univ. of Mary Washington, USA
Matthew Kearney, Univ. of Technology, Sydney, Australia
Jared Keengwe, Univ. of North Dakota, USA
Mario Kelly, Hunter College, City Univ. of New York, USA
Kathryn Kennedy, Michigan Virtual Univ., USA
Jennifer Kidd, Old Dominion Univ., USA
Jean Kielie, Univ. of St. Thomas, USA
Bo-kyeong Kim, Jeonju Univ., Korea (South)
Koh Kim, Univ. of Louisiana at Monroe, USA
William Kielstrum, Univ. of Virginia, USA
Gerald August Knezek, Univ. of North Texas, USA
Michiko Kobayashi, Southern Utah Univ., USA
Matthew Koecher, Michigan State Univ., USA
Derya Kulavuz-Onal, Salisbury Univ., USA
Yi-Chun Kuo, Jackson State Univ., USA
Jung Lim, Northwestern State Univ., USA
Seung-hee Lee, Dong-ah Institute of Media and Arts, South Korea
Jennifer Lee, Univ. of North Texas, USA
Elizabeth Langran, Marymount Univ., USA
Reneta Lantsquid, New York City College of Technology, USA
Jennifer Lee, Univ. of North Texas, USA
Kathryn S. Lee, Texas State Univ., USA
Lida Lee, Indiana Univ., Hong Kong
Seung-hee Lee, Dong-Ah Institute of Media and Arts, South Korea
Lesia Lennox, Morehead State Univ., USA
Jung Lim, Northwestern State Univ., USA
Lin Lin, Univ. of North Texas, USA
Jonathan List, The Univ. of Akron, USA
Liping Liu, Univ. of Nevada, Reno, USA
Yuliang Liu, Southern Illinois Univ. Edwardsville, USA
Carolyn Lowe, Northern Michigan Univ., USA
Liangue Lu, Syracuse Univ., USA
Tian Luo, Muhlenberg College, USA
Irma Lyubinskaia, USA
Cleborne D Maddux, Univ. of Nevada, Reno, USA
Maria Madlopo, Univ. Of South Africa, South Africa
Joyce Majm-Smith, Education Development Center, Inc., USA
Jaree Carol Manter, East Carolina Univ., USA
Constantino Marinos, Institute of Engineering of Porto Dept. of Computer Science, Portugal
Kathryn Matthew, Univ. of Houston - Clear Lake, USA
Billie McConnell, Connected Consulting, USA
Ann McCoy, Alaska Pacific Univ., USA
Exa McGrail, Georgia State Univ., USA
Shannan McMoar, Oakland Univ., USA
Sara McNeil, Univ. of Houston, USA
Michael McVey, Eastern Michigan Univ., USA
Rohit Mehta, Michigan State Univ., USA
Barbara Ann Messina, Long Island Univ./C.W. Post, USA
Michael Mills, Univ. of Central Arkansas, USA
Natalie Milman, George Washington Univ., USA
Dr. Santosh Kumar Mishra, Population Education Resource Centre (PERC), Department of Continuing and Adult Education and Extension Work, S. N. D. T. Women's Univ., Mumbai, India
Punya Mishra, Michigan State Univ., USA
Darja Mitza, SSAIS - Johns Hopkins Univ., USA
Mahnaz Moaillen, UNC Wilmington, USA
Amanda Mohr, Univ. of South Florida, USA
Robert Moody, FHSU, USA
Chistrulla Mouza, Univ. of Delaware, USA
Hassan Mustafa, Educational Technology/Computer Science Department at College of Specified Education,Bahia Univ., Bahrain - Egypt. Currently with Computer Engineering Department Al-Baha University, Kingdom of Saudi Arabia
Anjum Najmi, Univ. of North Texas, USA
Aza Naseem, Aga Khan Univ., Pakistan
Cittore Girija Navaneethan, Indian Institute of Technology, India
Henry Neeman, Univ. of Oklahoma, USA
Trang Nguyen, James Cook Univ., Australia
Priscilla Norton, George Mason Univ. - College of Education and Human Development, USA
Marilyn Ochoa, SUNY Oswego, USA
Kristie Ogilvie, CSU San Bernardino, USA
Matthew Ohlson, Univ. of Florida, USA
Robert Owens, Winston-Salem State Univ., USA
G. Andrew Page, Dionsysus Technology, LLC, USA
Lisa Palmieri, Robert Morris Univ., USA
Stefanie Panke, USA
John C. Park, Baylor Univ., USA
Ju Park, Indiana Univ. Northwest, USA
SANGHOON PAIK, Univ. of South Florida, USA
Becky Sue Parton, Morehead State Univ., USA
Mariana Patru, UNESCO, France
Craig Perrier, Fairfax County Public Schools, USA
Lori Petty, Independent Consultant, USA
Marvin Peyton, Middle Tennessee State Univ., USA
Rosanne Picile, Bemidji State Univ. Minnesota, USA
Brian Plankis, Reel Storytelling Foundation, USA
Bob Plante, Univ. of Mississippi, USA
Leslie Ponciano, Age of Learning, Inc., USA
Pamela Ponnur, Univ. of North Texas, USA
Susan Powers, Indiana State Univ., USA
Keryn Pratt, New Zealand
Davinia Prutt-Mentis, Univ. of Maryland, USA
Jim Ptaszynski, Microsoft, USA
David Puglsee, Center for STEM Education, UNC Charlotte, USA
Glenda Rakes, The Univ. of Tennessee at Martin, USA
Gerard Rambally, Univ. of North Texas at Dallas, USA
Jenny Rankin, Northcentral Univ., USA
Quasir Razzaq, Sial Zone Mavins Insights FZE, United Arab Emirates
Angela Reid-Griffin, UNC Wilmington, USA
Karen Reits Medwed, USA
Jordan Reiter, AACE, USA
Paul Resta, The Univ. of Texas at Austin, USA
Melissa Roberts Becker, Tarleton State Univ., USA
Bernard Robin, Univ. of Houston, USA
Kevin Rocap, Liu Brooklyn, USA
Basyr Rodney, Webster Univ., USA
Mark A. Rodriguez, Sacramento State, USA
Stephen Rodriguez, Texas A&M Univ.--Corpus Christi, USA
Robert Ronau, Univ. of Cincinnati, USA
Dina Rosen, Kean Univ., USA
Joshua Rosen, Michigan State Univ., USA
Regina Royer, Salisbury Univ., USA
Stephen Ruben, Adeala Univ., USA
Anne Rudnicki, Univ. of Houston, USA
Krista Ruggles, Univ. of Florida, USA
David Rutledge, New Mexico State Univ., USA
Leda M. Santos, Emirates College for Advanced Education, Dubai, United Arab Emirates
Nancy Sardone, Georgian Court Univ., USA
Ronald Sarser, SUNY Institute of Technology, USA
Catherine Schiffer, Temple Univ., USA
Denise Schmidt-Crawford, Iowa State Univ., USA
Cindy Schratt, Florida Institute of Technology, USA
Michael Searson, Kean Univ., USA
Kathryn Shafer, Ball State Univ., USA
Gregory Shepherd, Kean Univ., USA
Melanie Shoffner, Purdue Univ., USA
Mirah Shorliet, Khoobzamin College of Education and MOPET Institute, Iran
Jason Sko, Grand Valley State Univ., USA
Ajay Singh, Univ. of Oregon, USA
Ravinder Singh, Chitkara Univ., India
Keil Stefan, Univ. of North Carolina Wilmington, USA
Jessica Stokowski, USA
Scott Slough, Stephen F. Austin State Univ., USA
David Stylhuis, James Madison Univ., USA
Shaunna Smith, Texas State Univ., USA
Terry Smith, Radford Univ. - School of Teacher Education & Leadership, USA
Nusrat Sobhan, Kain University, Pakistan
Jennifer Sparrow, Virginia Tech, USA
Michael Spaulding, Univ. of TN Martin, USA
Debra Sprague, George Mason Univ., USA
Maria Earmann Stetter, Roosevelt University, USA
Armand St-Pierre, Royal Military College, Canada
Padmaja Surendranath, EdVention Inc, USA
Shu-Ju Diana Tai, Center for Technology in Learning and Teaching, Iowa State Univ., USA
Panorama Talalaver, ITIP/Longwood Univ., USA
Priscilla Taylor, Pennsylvania State Univ., USA
James A. Telese, Univ. of Texas, Brownsville, USA
Hery The, Ziehjung Y. Xue Univ. of Foreign Languages, China
Daniel Tillman, The Univ. of Texas at El Paso (UTE), USA
Merynette Towell Shuez, College of Saint Mary, USA
Kathryn Traylor, Louisiana State Univ., USA
Tanda Tyler-Wood, Univ. of North Texas, USA
Amacebi Uwakale, Federal Univ. of Technology Owerri, Nigeria
Hans van Bergen, Hogeschool Utrecht, Univ. of Applied Sciences, Netherlands
Kirk Vandersall, Arroyo Research Services, USA
Janeth Velasquez, Universidad Distrital Francisco Jose de Caldas, Colombia
Rohith Venkataraman, The Charter School of Wilmington, USA
Maggie Veres, Wright State Univ., USA
Selma Vonderwell, Cleveland State Univ., USA
Joke Voogt, Univ. of Twente, Netherlands
Phu Vu, Univ. of Nebraska Kearney, USA
Chieu Vu-Minh, Univ. of Michigan, USA
Dina Vyorkina, Florida State Univ., USA
Ying W. Shen, Univ. of Northwestern - St. Paul, USA
Donna Wake, Univ. of Central Arkansas, USA
Lawrence Walker, Univ. of Canterbury, New Zealand
Scott Waring, Univ. of Central Florida, USA
Amber Warren, Indiana Univ., USA
Rebecca Watts, Capella Univ., USA
Robert K Weber, Florida Atlantic Univ., USA
Huachuan Wen, Indiana Univ. of Pennsylvania, USA
Jillian Wendt, Virginia International Univ., USA
Steve Whittaker, Longwood Univ., USA
Pamela Whitehouse, Midwestern State Univ., USA
Santosco Wibowo, Central Queensland Univ., Australia
Dee Anna Willis, Northwestern State Univ., USA
Jana Willis, Univ. of Houston-Clear Lake, USA
Thomas Winkler, Institute for Multimedia and Interactive Systems, Univ. of Luebeck, Germany
Ruth Wood, Kingston Univ., United Kingdom
Geoff Wright, BYU, USA
Geoff Wright, Brigham Young Univ. College of Engineering , USA
Harison Yang, School of Education, State Univ. of New York, USA
Melda Yildiz, Kean Univ., USA
Harrison Yang, School of Education, State Univ. of New York, USA
Carl Young, North Carolina State Univ., USA
Chenfei Zhang, Marygrove College, USA
Jing Zhang, Defense Language Institute, USA
Yining Zhang, Michigan State Univ., USA
Sara Zimmerman, Appalachian State Univ., USA
Amal Zouaq, Ecole Polytechnique de Montreal, USA
The Best Place to Find the Perfect Job... Is Just a Click Away!

jobs.aace.org

No need to get lost on commercial Job boards. The AACE Career Center is tailored specifically for you.

**Job Seekers**
- Manage your job search
- Access job postings specific to IT in Education & E-Learning
- Post an anonymous resume
- Advanced Job Alert system

**Employers/Recruiters**
- Quickly post job openings
- Manage your online recruiting efforts
- Advanced resume searching capabilities
- Reach targeted & qualified candidates

Start Your Job Search Today!
jobs.aace.org
DOES YOUR LIBRARY SUBSCRIBE?

The EdITLib digital library is the premier aggregated and multimedia resource for peer-reviewed research on the latest developments and applications in Educational Technologies and E-Learning.

Subscribe today to access
100,000+ articles and
16,000 dissertations written by
200,000+ international authors covering
30+ years of advancements in IT in Education!

Abstracts are available open access so you can try the Digital Library at no cost!

Individual subscriptions $19/month or $150/year
Libraries $1995/year

Academic Journals including:
• Journal of Educational Multimedia and Hypermedia
• International Journal on E-Learning (Corporate, Government, Healthcare, & Higher Education)
• Journal of Computers in Mathematics and Science Teaching
• Journal of Online Learning Research
• Journal of Interactive Learning Research
• Journal of Technology and Teacher Education
• Contemporary Issues in Technology & Teacher Education (electronic)

Conference proceedings including:
• EdMedia – World Conference on Educational Media & Technology
• E-Learn – World Conference on E-Learning in Corporate, Healthcare, Government, and Higher Education
• SITE – Society for Information Technology and Teacher Education International Conference
• Global Learn – Global Conference on Learning and Technology
• Global TIME – Global Conference on Technology, Innovation, Media & Education

Newest content additions:
e-Books:
• Handbook of Games and Simulations in Teacher Education
• Adding Some TEC-VARIETY: 100+ Activities for Motivating and Retaining Learners Online
Conference Books:
• Education and Information Technology 2014:
  A Selection of AACE Award Papers
Journals:
• Journal of Open, Flexible, and Distance Learning
  ... and many more titles!
Invitation to Join

The Association for the Advancement of Computing in Education (AACE) is an international, non-profit educational organization. The Association’s purpose is to advance the knowledge, theory, and quality of teaching and learning at all levels with information technology.

This purpose is accomplished through the encouragement of scholarly inquiry related to technology in education and the dissemination of research results and their applications through AACE sponsored publications, conferences, and other opportunities for professional growth.

AACE members have the opportunity to participate in Special Interest Groups (SIGs), high-quality peer-reviewed publications, and conferences.

Join with fellow professionals from around the world to share knowledge and ideas on research, development, and applications in information technology and education. AACE’s membership includes researchers, developers, and practitioners in schools, colleges, and universities; administrators, policy decision-makers, professional trainers, adult educators, and other specialists in education, industry, and government with an interest in advancing knowledge and learning with information technology in education.

Membership Benefit Highlights

• Gain professional recognition by participating in AACE sponsored international conferences

• Enhance your knowledge and professional skills through interaction with colleagues from around the world

• Learn from colleagues’ research and studies by receiving AACE’s well-respected journals and books

• Receive a subscription to the professional periodical Journal of Online Learning Research (JOLR) [digital]

• Access EdITLib-Education & Information Technology Digital Library, a valuable online resource that is fully searchable and covers 30+ years of academic journals and international conference proceedings.

• Receive discounts on multiple journal subscriptions, conference registration fees, and EdITLib Subscriptions.

• AACE Social Media enables you to connect with colleagues worldwide!

AACE Blog: blog.aace.org
AACE Facebook: facebook.com/aaceorg
AACE Twitter: twitter.com/aace

aace.org

Revised 2/26/15
The EdITLib is your research and instructional source for peer-reviewed articles and multimedia (100,000+) on the latest research, developments, and applications related to all aspects of Educational Technology and E-Learning from 100s of journals and international proceedings.

**Journal of Educational Multimedia & Hypermedia (JEMH)**
ISSN# 1055-8896  Quarterly

**Journal of Interactive Learning Research (JILR)**
ISSN# 1093-023X  Quarterly

**Journal of Technology and Teacher Education (JTATE)**
ISSN# 1059-7069  Quarterly

**Journal of Computers in Mathematics & Science Teaching (JCMST)**
ISSN# 0731-9258  Quarterly

**Journal of Online Learning Research (JOLR)**
ISSN# 2374-1473  Quarterly

**CITE – Electronic Journal (CITE)**
ISSN# 1528-5804  Quarterly

EdITLib serves as a forum to facilitate the international exchange of information on the current theory, research, development, and practice of E-Learning in education and training. This journal is designed for researchers, developers and practitioners in schools, colleges, and universities, administrators, policy decision-makers, professional trainers, adult educators, and other specialists in education, industry, and government.

The Journal’s published papers relate to the underlying theory, design, implementation, effectiveness, and impact on education and training of the following interactive learning environments: authoring systems, CALL, assessment systems, CBT, computer-mediated communications, collaborative learning, distributed learning environments, performance support systems, multimedia systems, simulations and games, intelligent agents on the Internet, intelligent tutoring systems, micro-worlds, and virtual reality-based learning systems.

A forum for the exchange of knowledge about the use of information technology in teacher education. Journal content covers preservice and inservice teacher education, graduate programs in areas such as curriculum and instruction, educational administration, staff development, instructional technology, and educational computing.

JCMST is the only periodical devoted specifically to using information technology in the teaching of mathematics and science. The Journal offers an in-depth forum for the exchange of information in the fields of science, mathematics, and computer science.

The Journal of Online Learning Research is a peer-reviewed, international journal devoted to the theoretical, empirical, and pragmatic understanding of technologies and their impact on primary and secondary pedagogy and policy in primary and secondary (K-12) online and blended environments.

An electronic publication of the Society for Information Technology and Teacher Education (SITE), established as a multimedia, interactive electronic counterpart of the Journal of Technology and Teacher Education.
The exchange of ideas and experiences is essential to the advancement of the field and the professional growth of AACE members. AACE sponsors conferences each year where members learn about research, developments, and applications in their fields, have an opportunity to participate in papers, panels, poster demonstrations and workshops, and meet invited speakers.

**SITE 2015**

March 2-6, 2015
Las Vegas, Nevada

This conference, held annually, offers opportunities to share ideas and expertise on all topics related to the use of information technology in teacher education and instruction about information technology for all disciplines in preservice, inservice, and graduate teacher education.

**Global Learn 2015**

April 16 & 17, 2015
Berlin, Germany

Global Learn is an international conference with the mission of furthering the advancement and innovation in learning and technology. As the educational world becomes increasingly global, new ways to explore, learn, and share knowledge are needed.

**EdMedia 2015**

June 22-25, 2015
Montréal, Québec, Canada

This annual conference serves as a multidisciplinary forum for the discussion of the latest research, developments and applications of multimedia, hypermedia and telecommunications for all levels of education.

**E-Learn 2015**

October 20-23, 2015
Kona, Hawaii

E-Learn is a respected, international conference enabling E-Learning researchers and practitioners in corporate, government, healthcare and higher education to exchange information on research, developments and applications.
Enclosed: □ Check (U.S. funds & bank, payable to AACE) □ Purchase Order (PO must be included plus $10 service charge)
Credit Card: □ MasterCard □ VISA □ AMEX □ Discover
Card # ___________________________ Card Exp. Date ___ / ___ Signature: _______________________________

Name: ____________________________ E-mail: ____________________________
Address: ____________________________________________________________ City: __________ State: ______
Postal Code: __________ Country: ____________________________ □ New Member □ Renewal □ Membership 
If applying as a student please provide School/Institution Name: ____________________________ Expected Graduation Date: __________
Select Journal(s) to receive: (Membership includes 1 journal.) □ JEL □ JEMH □ JCMST □ JILR □ JTATE

Applicant Information

Method of Payment (US Dollars)

Total: $ __________

FINAL CALL FOR PARTICIPATION

Global Conference on Learning and Technology 2015

April 16 & 17, 2015 • Berlin, Germany
FernUniversität in Hagen, Regionalzentrum Berlin

• Keynote Speakers
• Invited Panels/Speakers
• Full & Brief Papers
• Virtual Brief Papers

Proposals due: February 13, 2015
Author confirmation: March 6, 2015
Early registration: March 6, 2015

Organized by: FernUniversität in Hagen
www.fernuni-hagen.de

Co-Sponsored by:

Association for the Advancement of Computing in Education
www.aace.org

The Leading Digital Library Dedicated to Education & Information Technology
www.EdITLib.org

www.aace.org/conf/glearn
FINAL CALL FOR PARTICIPATION

EdMedia 2015

World Conference On Educational Media & Technology

June 22-25 • Montréal, Québec, Canada
Le Centre Sheraton Montréal

Final Call for submissions: April 29, 2015
Early registration deadline: May 21, 2015
Author confirmation: May 21, 2015

www.aace.org/conf/edmedia
CALL FOR PARTICIPATION
20TH ANNUAL

E-Learn 2015
World Conference on E-Learning

October 19-22, 2015 • Kona, Hawaii, USA
Waikoloa Beach Marriott Resort & Spa

Call for Papers: May 22, 2015
Early registration: September 8, 2015
Author confirmation: September 8, 2015
Hotel reservation: September 22, 2015

• Keynote Speakers
• Invited Panels/Speakers
• Full & Brief Papers
• Best Practices
• Panels
• Showcases
• Roundtables
• Symposia
• Workshops

• Virtual Brief Papers
• Virtual Showcase
• Virtual Corporate Presentations

www.aace.org/conf/elearn

Co-sponsored by:
International Journal on E-Learning
www.aace.org/pubs
CALL FOR PARTICIPATION

SITE 2016
27th International Conference
Society for Information Technology and Teacher Education

March 21-25, 2016
Savannah, Georgia, USA
Hyatt Regency Savannah

Call for participation: October 21, 2015
Author confirmation: February 25, 2016