

The Emergence of a Master's Program via Distance Learning in Teacher Education

Mark Stanbrough
Division of HPER
Emporia State University
Emporia, KS 66801 USA

Bill Stinson
Emporia State University
Emporia State University
Emporia, KS 66801 USA

Due to declining enrollments and the advent of distance learning at our institution, the need for implementing a distance learning delivery system for our master's program in health, physical education, and recreation became apparent. This poster presentation will outline the steps that we initiated to incorporate a distance learning delivery system into an existing graduate teacher education program. In addition, we will reflect on how we addressed some of the following issues related to our discipline and our mission as a teacher training program. These issues included surveying not only the technological support of our institution but the technology needs of K-12 teachers, implementation of such an approach with our existing courses and the faculty teaching them, and the NCA accreditation process we went through in order to offer such an alternative delivery system.