

Category: Research/Technical Showcase

Abstract: The Learning Page for Students is a collaborative website created by teachers to promote student engagement using quality Internet resources for learning. The Learning Page for Students uses technology as a tool for achieving student engagement in elementary education through teacher-created lessons and themes for learning aligned with the classroom curriculum. The focus of The Learning Page for Students is to increase student engagement in the K-5 classroom through effective technology integration.

Focus: A presentation of free Internet based resource websites for teachers and students.

www.TheLearningPage.org

www.CollaborateAndCreate.org

The Learning Page for Students is a collaborative website created by teachers to promote student engagement using quality Internet resources for learning. The Learning Page for Students uses technology as a tool for achieving student engagement in elementary education through teacher-created lessons and themes for learning aligned with the classroom curriculum. The focus of The Learning Page for Students is to increase student engagement in K-5 classroom through effective technology integration. This website along with the Collaborate and Create resource website for teachers focuses on the building of peer support networks through a school-wide technology initiative that supports the integration of technology integration in the K-5 classroom.

The implementation of The Learning Page for Students as a model in schools promotes a collaborative learning community among teachers. Teacher collaboration, strong administrative support, and a desire to introduce new technologies (using technology that is already present in your school or district) are aspects of the model. Teachers working collaboratively to increase student engagement and establish a practical standards-based online learning program supports active, directed learning for students. This model is a powerful design for leaders to implement in schools and districts.